

Dear Friends,

Dallas AfterSchool Network made afterschool safer and more enriching for 12,000 children in our community.

We work hard everyday to help 165 free or low-cost afterschool sites (with many more on the waiting list) achieve national quality standards, a critical mark to help close the opportunity gap for our community's most vulnerable students.

Research proves only high-quality afterschool programs have sustained positive outcomes. To provide rapid and substantive improvements in quality, DASN moved from a membership organization to only supporting afterschool sites committed to high standards through participation in our Program Quality Initiative. This focus aligns DASN more closely with engaged sites and optimizes finite community resources such as DASN staff, Quality Advisors, volunteers and free curriculum and training. Under this new approach, 98% of sites improved their quality, and two local programs, Salesmanship Club and Trinity River Mission, met national standards.

Now more than ever, children in our community need quality afterschool programs. Wide-spread school budget cuts and larger classroom sizes exacerbate the need for afterschool programs that provide students with one-on-one mentoring, tutoring, and the opportunity to develop a love for art, science, photography, theater, or wherever their passion may lead them.

We thank the many afterschool sites, staff, volunteers, and donors for their continued passion and commitment to ensuring that every child in Dallas has access to an afterschool program that promotes their intellectual, creative and emotional development.

Sincerely,
Janet Mockovciak
Co-Founder and Board Chair

Tanya McDonald Chief Executive Officer



ONE Agency
Dallas AfterSchool
Network supporting ...



TWENTY-SEVEN
Afterschool
Organizations
operating...



165 Afterschool Sites employing ...



1,300 Afterschool Staff serving ...



12,000 K–12th Grade Students

## Making Afterschool Better



DASN supported sites improved their program quality during the 2011–12 school year.

6,941

Hours of DASN training workshops delivered to after-school staff.



Afterschool staff that received one-on-one coaching from DASN Quality Advisors.



## DASN Program Quality Initiative (PQI)

The Program Quality Initiative is a prescribed process for helping organizations deliver the highest possible quality to children through the use of best-practice standards, coaching from a DASN Quality Advisor, training, curriculum, volunteers and other resources. Program sites can earn a DASN Certificate of Quality, which validates high-quality practices.

"Working with DASN has resulted in increased capacity and program quality for many, if not all, of our sites."

-Greg MacPherson, Out of School Time Director, BigThought

# Helping Sites Achieve National Quality Standards



- On–Site Coaching
- Training and Professional Development
- Hands On Curriculum
- Enrichment Programming & Field Trips
- Program Supplies
- Volunteers
- VISTA Members





"We have access to far more resources because of our relationship with DASN."

- Gloria Lopez, Program Director, Trinity River Mission



## Volunteers & VISTA Members

13,432

Hours of DASN Volunteer & VISTA Member service in afterschool programs.

"DASN Summer VISTAs have made a noticeable difference in how much more quality attention we can give our kids."

-Fred Lines, Therapeutic Afterschool Program Director, Salesmanship Club

Dallas AfterSchool Network recruits, trains, and

places volunteers and AmeriCorps VISTA members in DASN supported sites. Volunteers and Summer VISTAs work directly with students as tutors, mentors, sports leaders, or curriculum implementers. Full-year VISTAs help agencies build capacity through community outreach, program development, marketing, and fundraising efforts.

### **Emily Ward, DASN Volunteer**

Emily is a corporate employee who has a passion for children. After learning about her youth sports experience, DASN's Volunteer Coordinator matched her to Project Transformation to deliver ACTIVE Life programming. With training from DASN, Emily taught 3rd–5th grade students about nutrition and healthy lifestyles through weekly games and activities.



## Hands-on Curriculum

DASN provides enrichment programming and engaging curriculum that promotes team based learning activities for children.

Curriculum subjects include language arts, STEM, social studies, health and nutrition, business and financial literacy, and social emotional learning.

"Curriculum support from DASN has been essential to our programming."

-Sarah Squires, Executive Director, Wesley-Rankin Community Center









### Why Does a Star Collapse at the End of Its Life?

Follow these easy steps to learn what happens to a star at the of its life.

### **Required Materials**

- Hotplate
- Rubber-tipped tongs
- Clear bowl (at least 6" in diameter and 2" deep) filled with cold water
- Ice to keep the water cold
- Empty soda can

#### **Procedure**

- 1. Place two tablespoons of water in an empty soda can.
- 2. Set the can on the hotplate. Heat the can until the water starts to boil. When plenty of steam starts to come out of the opening in the top of the can, quickly pick up the can with the tongs and flip it over (open side down) into the bowl of cold water. The can will instantly implode with a crunching sound!

### **Explanation:**

Can= Star

Steam= Fusion inside of a star

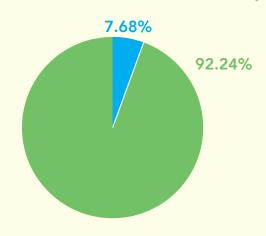
Cold water= Disequilibrium. It halts the fusion, resulting in implosion, and the death of the star.

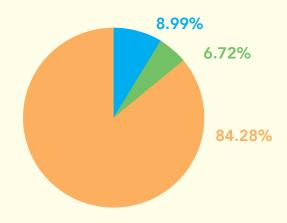




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### 2011-2012 Fiscal Year





### Sources of Income

# 92.24% Contributions & Grants \$870,640 7.68% Earned Income \$72,477 □ 0% Investment Income \$744

### Uses of Income

<b>84.28%</b>	Program Services	\$694,69
8.99%	Supporting Services	\$74,127
<b>6.72%</b>	Fundraising	\$55,455

Total Sources of Income: \$943, 861 Total Uses of Income: \$824,273

## 2011-2012 Supporters

### Corporations and Foundations:

Alliance Bernstein, Anonymous Foundations, Carl B. and Florence E. King Foundation, Cisco, Corporation for National Community Service, Group Excellence, Harold Simmons Foundation, The Insource Group, JCPenney, Haynes and Boone, Leadership Growth Partners, The Meadows Foundation, R. W. Baird, Raytheon, The Rees-Jones Foundation, Target, United Way of Metropolitan Dallas, Women of St. Michael's and All Angels, Xerox

### Individuals:

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Charles and Holly Greef Christina Hanger Carl and Gail Hefton Ivan and Margertree Holmes Jesse Jurado Stan Keith Tracy Kutch Martha Lenamon Sarah Losinger Michael Martin Carmen McCracken Ken and Tanya McDonald Cosette McGee Agnes Mockovciak John and Janet Mockovciak Charles and Carlin Morris Jenny Mullen David and Mona Munson Robert Murchison Jack and Cherri Musser John and Mary Olsen Thomas and Jane O'Toole

Gillian Parrillo and Pierre Cutler Peter Petrik Jane Pierce Martin and Elizabeth Price Robert Rudine Rudy and Robin Sanchez Ric and Debbie Scripps David and Aimee Sheahan Benjamin Singer Hoyle and Angie Sommers Judy Steele Jef Tingley and Jerrett Morris Judy Watson Jeff and Sally Weaver Allison Weinberg Stephanie Williams Ellen Wood Mary Stoner Yost

Karen Pardoe



# Dallas AfterSchool Network improves the quality of afterschool and summer programs in our community.

### **Chief Executive Officer**

Tanya McDonald 214-306-8400 x100 tmcdonald@dasn.org

#### **Founders**

Suzanne Kiefer Janet Mockovciak

### **Board of Directors**

Kim Aaron, Ph.D–Board Vice Chair Julie Bagley Emy Lou Baldridge John Blaufuss Jeanne Culver

Carl Hefton
Fred Lines-Client Representative
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The Honorable Ann Margolin

Lvnn McBee

The Honorable Mike Morath

David Munson Connie O'Neill Kit Sawers

Please visit our website for the most current list of DASN supported afterschool and summer sites.



## Making afterschool better!

2902 Swiss Avenue, Dallas, TX 75204 www.dasn.org | 214.306.8400 facebook.com/DallasAfterSchoolNetwork

