



CELEBRATING 10 YEARS OF DALLAS AFTERSCHOOL

2016-2017 ANNUAL REPORT



LETTER FROM OUR CEO & BOARD CHAIR



Dear Friends,

Ten years ago, Dallas Afterschool was founded to improve the quality and availability of afterschool and summer programs throughout Dallas County. At the time, our community had no list of available programs for parents to search, no community agreement on what quality looked like, no place for providers to access training and resources, and no way for programs to collaborate together. *Afterschool was not part of the community conversation.* After ten years of commitment to the out-of-school time space, we are so proud to share that all of these elements now exist and are growing stronger every day.

As we reflect on the last decade, we are encouraged by how far we have come and motivated to keep moving forward. We now have undeniable evidence through a multi-year study in partnership with SMU's Center on Research and Evaluation that quality afterschool programs lead to significant, positive academic gains for children. Our summer literacy initiatives have helped reverse a national trend of summer learning loss for Dallas County children. And with your help, we've grown to partner with over 180 afterschool programs serving over 12,000 students annually.

For the next ten years, we will continue to build an out-of-school time system in Dallas that:

- Brings quality programming to every family that wants it, regardless of zip code and income level.
- Supports children's academic, social, and emotional development.
- Provides the training and professional development that staff members need to enable children to thrive.

There are still nearly 100,000 children ages 5-14 throughout Dallas County home alone between the hours of 3 and 6pm, and only enough out-of-school time programming to serve 12% of the students most in need of support. To address the lack of afterschool seats, we are powering the After the Bell Alliance, a collaborative initiative dedicated to exploring options to expand afterschool programming in Dallas County.

Transformation requires commitment and time. We cannot do this important work without you and we look forward to our continued partnership throughout the next decade. Thank you for the important role you play in improving the lives of children and families throughout our community.

Sincerely,
Christina K. Hanger, CEO

Handwritten signature of Christina K. Hanger in black ink.

Kristi Erickson, Board Chair

Handwritten signature of Kristi Erickson in black ink.

DALLAS COUNTY SNAPSHOT



Dallas has one of the **highest rates of childhood poverty**, with over 100,000 children in poverty.



40% of children are considered **low income**.



100,000 kids, ages 5-14, are home alone between hours of **3pm and 6pm**.



12% of low-income students **have access** to afterschool programs.

WHY AFTERSCHOOL?



6,000 HOUR LEARNING GAP

By the time students reach the 6th grade, low-income children have often experienced **6,000 fewer hours of enrichment opportunities** than their middle-class peers.

Low-income students lose over **two months** of literacy and math knowledge over the summer break, while their middle and upper-class peers make slight gains during the summer.



Dallas County has a food insecurity rate of

26%



3.8 million meals were provided to Dallas County children who participated in afterschool programs last year.

Parents miss an average of **eight days of work** per year due to a lack of afterschool care.

Businesses lose up to **\$300 billion per year** due to decreased worker productivity related to parental concerns about afterschool care.



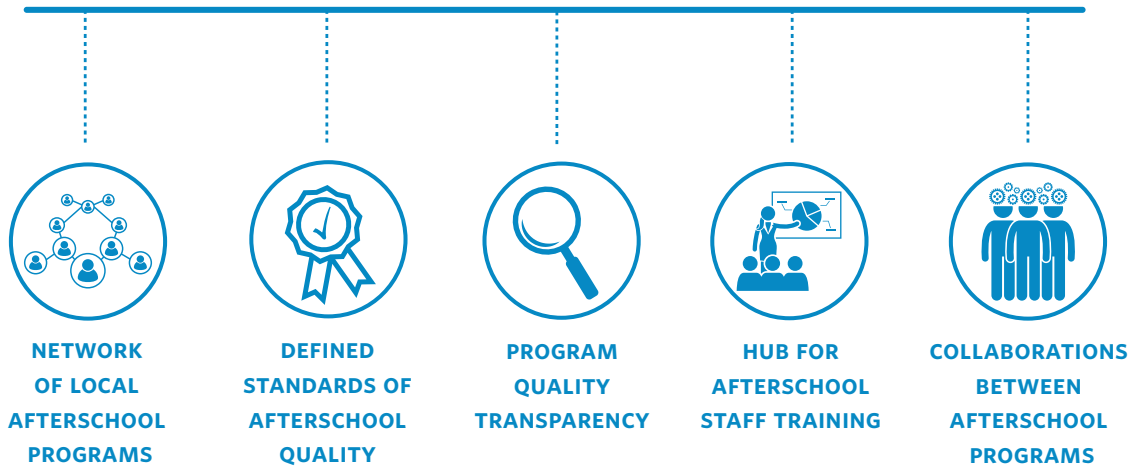
The average cost for afterschool programming in Dallas is \$2.96 per hour per child. **For one child, \$9 per day can make a difference.**

Sources:

Mayor's Task Force on Poverty, Update 2017
Commit!, Census data. (Dr. Tim Bay, Mayor's Task Force on Poverty 2015/16)
The Need: Why Summer Matters, www.summerlearning.org
Cost and Challenge: Expanding Access to Afterschool Programs in Dallas, After the Bell Alliance, Inspire, 2017
ExpandEDSchools, Afterschool Alliance, 2013
Estimate provided by the Texas Department of Agriculture
Dallas Afterschool Student Outcomes Project, 2016
Community, Families and Work Program at Brandeis University, 2004; Catalyst & Brandeis University, December 2006

WHY DALLAS AFTERSCHOOL?

Over the past 10 years, Dallas Afterschool has built relationships with organizations to establish five necessary components of the Out-of-School Time community in Dallas County: *networking, defined quality standards, transparency, training and professional development, and collaboration*. In providing these five essential elements, Dallas Afterschool serves as a unifying agency for afterschool organizations in Dallas County.



OUR VISION

Every student will have access to quality afterschool and summer programs that promote their intellectual, emotional, and creative development in a safe environment.

OUR MISSION

Improve the quality and availability of afterschool and summer programs in our community.

OUR STRATEGIC APPROACH

Dallas Afterschool's work takes place in four major areas: awareness, access, quality, and research. These areas guide our work as we inform, train, and support afterschool sites that serve low-income youth in our community.

AWARENESS

Educate families and community members on the importance and need for out-of-school time programs.

ACCESS

Remove barriers to allow high-quality programs to expand to serve more children and families.

QUALITY

Assess, train, and coach nonprofit out-of-school time sites to achieve high-quality standards for the benefit of the children they serve.

RESEARCH

Understand how after-school impacts student success and how our programs help partners to improve.

IGNITING THE AFTERSCHOOL MOVEMENT IN DALLAS

Quality afterschool programs can change the trajectory of a child's life. However, only 12% of low-income families in Dallas have access to affordable afterschool programs. Dallas Afterschool launched the After the Bell Alliance to raise awareness of the need for expanded free and low-cost afterschool programs.

In the absence of a public county-wide agency for afterschool programs, we are beginning the system building work necessary to make widespread access to quality afterschool programs possible.



“Dallas Women’s Foundation knows that quality afterschool care is a *vital work support* for working families. It allows progress towards higher earnings and self-sufficiency while also preparing children for success in school and in the future workforce. We support After the Bell Alliance because of *its focus on systems change that helps families today and will lead to an economically stronger Dallas tomorrow.*”

- Dena L. Jackson, Ph.D. -
*Senior Vice President, Grants & Research
 Dallas Women’s Foundation*

OUR SYSTEM BUILDING APPROACH

In addition to the quality services we provide, Dallas Afterschool envisions an out-of-school time system that fosters sustainability and growth.



HOW DO WE IMPROVE QUALITY?: A Story of Continuous Improvement

Mairo was a new Site Coordinator for Project Transformation, a long-standing partner of Dallas Afterschool. He was assigned to manage the afterschool program at Pleasant Mound Elementary School in Pleasant Grove. The students in the program were rambunctious, and each day was filled with getting the students' attention, correcting behavior, and reducing the general chaos of children tired from a long day at school.

OUR SERVICES

- Quality & Safety Standards
- Direct coaching
- Training workshops
- Student curriculum
- Program supplies
- Volunteers

David, our Quality Advisor, met with Mairo and his team to assess their concerns and needs. Mairo knew he needed help restructuring his program and cited classroom management as his biggest challenge. After conducting their first site assessment of the year, David knew which quality elements to tackle in order to transform the Pleasant Mound program. It was time to set goals and schedule site visits for coaching and modeling of new behaviors.

Mairo was completely invested in the improvement process and actively worked with David to develop a Continuous Improvement Plan. David helped Mairo utilize attention-getters to confidently capture and maintain his students' attention. He also suggested creating work stations so the students could be in smaller, more manageable groups. The whole team quickly implemented the ideas - creating small stations, giving the students leadership roles, and developing a rewards and consequences system.

By the end of the 2016 - 2017 school year, the Pleasant Mound site was the most improved of all the Project Transformation sites. **Mairo and his team made amazing gains, mastering seven of the ten elements of quality on the Afterschool Quality Advancement tool in one year!**

“Working with David and Dallas Afterschool impacted not only my daily experience at my site, but also gave me a toolkit of professional resources to use in the future. As a result of our Continuous Improvement Plan, my site team was able to implement a new schedule and layout that transformed not only the children’s behavior, but also the overall atmosphere of the Pleasant Mound site.”

- Mairo Polk -

*Site Coordinator, Pleasant Mound Elementary School
Project Transformation*



MEETING CURRICULUM CHALLENGES

Afterschool site staff lack adequate time and materials to prepare for activities, especially when responding to short-notice staff changes - a challenge most afterschool sites face daily. Also, when seeking curriculum, site administrators find that third-party curriculum are often expensive and intimidating for their staff to use.



Dallas Afterschool developed Wonder Kits in response to the specific curriculum dilemmas of afterschool settings. Each creative activity kit is designed to be easy to use; to implement current research such as social emotional learning; and to focus on STEM, the arts, or language arts.

Dallas Afterschool provides Wonder Kits at no cost to our partner sites in North Texas and offers them for sale nationwide.



THE LEARNING

Wonder Kits fosters a love for learning through engaging children's curiosity.



THE VALUE

Wonder Kits activities can be easily replicated for future use.



THE EXPERIENCE

Kits can be prepared in 10 minutes and the lesson plans meet TEKS, Common Core, and Next Generation Science standards.



2016-2017 HIGHLIGHTS

11,000
CHILDREN



134
PARTNER SITES

Dallas Afterschool was featured in the George W. Bush Institute *State of Our Cities* Spotlight for afterschool and summer learning!

State of Our Cities provides a comprehensive profile of the education performance of U.S. cities while the Spotlight highlights organizations that delve deeper into education practices.

See the feature at bushcenter.org/stateofourcities/spotlight/afterschool.

3,000 PARENTS

searched for afterschool sites using our locator tool, findafterschooldallas.com!

We participated in the *STEM System Building Grant* sponsored by the Noyce Foundation and the National Afterschool Alliance.

We also wrote **3** articles for national publications/blogs and we **spoke at 5 national conferences!**



We tackled summer slide and improved literacy skills!

72% of K-3rd graders who participated in Tackle Summer Slide in 2017 **DID NOT** experience summer learning loss!



675

PROGRAM STAFF TRAINED

6 NEWLY CERTIFIED SITES

(TOTAL OF 26 CERTIFIED SITES!)

Catholic Charities at Cardinal Farrell Community Center • Ketchup Saturdays (Communities in Schools) • Peters Colony Learning Center (Foundation Communities) • Readers 2 Leaders @ Uplift Heights • Shadow Brook Learning Center (Foundation Communities) • Sleepy Hollow Learning Center (Foundation Communities)

ROCKING OUT SOCIAL EMOTIONAL LEARNING!

Partnering with Big Thought and DISD for a **four-year grant from the Wallace Foundation**, we are teaching social emotional learning skills to afterschool staff at seven elementary schools. Dallas is one of six cities participating in the new **Partnerships for Social and Emotional Learning Initiative**.

Dallas Afterschool won a **three-year grant from the New York Life Foundation** to foster social emotional learning skills in middle school students. Dallas is one of three cities to receive the grant.



350 WONDER KITS

DISTRIBUTED LOCALLY

1,000 WONDER KITS

DISTRIBUTED NATIONALLY

30,000 STUDENTS REACHED



"As a data-driven organization providing a free, college-preparatory education to scholars across 19 campuses, Uplift Education deeply values our partnership with Dallas Afterschool. Multiple providers operate afterschool programs in Uplift facilities, meeting a critical need for families. *Through Dallas Afterschool's Program Quality Initiative*, Uplift receives detailed feedback about the programming provided by these partners. Dallas Afterschool also builds capacity for afterschool providers by providing training and resources and it supports with problem solving as needs arise.

This assistance allows Uplift to maintain its standard of excellence even after the school day is over, and - most importantly - helps to ensure children spend afterschool hours in a safe, high-quality learning environment."

- Rebecca Madole -
Manager of Strategic Partnerships
Uplift Preparatory

RESEARCH & EVALUATION

“The Center on Research and Evaluation (CORE) enjoys an ongoing evaluation partnership with Dallas Afterschool. Through these efforts, we are able to collect data about afterschool sites and students, and have been able to show positive academic impacts for students who attend afterschool programs, especially those of higher quality. Our evaluation also monitors Dallas Afterschool’s ongoing efforts to improve afterschool quality city-wide. **Dallas Afterschool is using this data to make meaningful and positive organizational improvements.**”

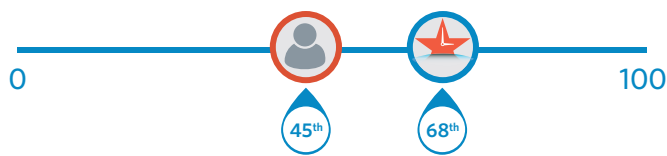
- Dr. Annie Wright -
 Director of Evaluation, Center on Research and Evaluation
 SMU, Simmons School of Education and Human Development

Dallas Afterschool holds itself to the same high standards for quality that we have for our partners. We constantly study the national research for findings on what works, but we go a step further with our own research and evaluation program.

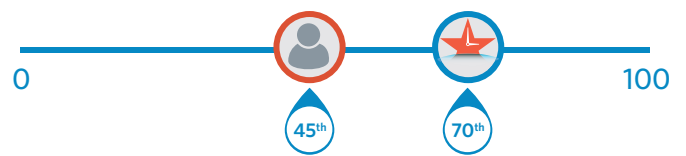
Five years ago, we wondered how quality afterschool really impacted children’s success - both academically and emotionally. We designed the Student Outcomes Project to test just that. We partnered with SMU’s Center on Research and Evaluation to conduct sophisticated analysis based on standardized test scores and social/emotional assessments.

The findings are compelling. **Students in Dallas Afterschool partner programs scored significantly higher on standardized reading and math tests than students who did not attend in our programs.** These findings are consistent in 1st, 2nd, 3rd, and 5th grades. Young students in the 1st and 2nd grade have much higher gains in literacy skills when in high-quality afterschool programs.

1st & 2nd Grade ITBS Math Percentile Scores ★

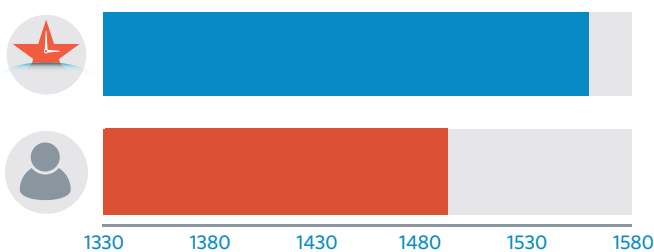


1st & 2nd Grade ITBS Reading Percentile Scores ★

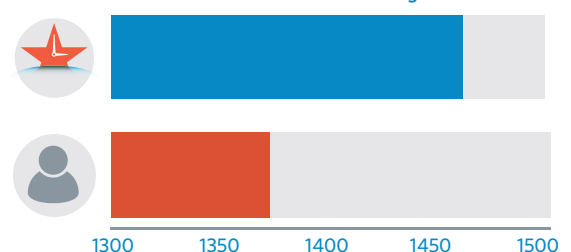


1st and 2nd graders who participated in Dallas Afterschool partner programs, on average, scored in the 70th percentile in reading and the 68th percentile in math on their standardized tests. Their peers, who did not participate in a partner program, on average, scored in the 45th percentile range.

5th Grade STAAR Math Scores ★



5th Grade STAAR Reading Scores ★



3rd and 5th grade students in Dallas Afterschool partner programs scored higher on their 2016 STAAR tests than their matched peers.

10 YEARS OF DALLAS AFTERSCHOOL!

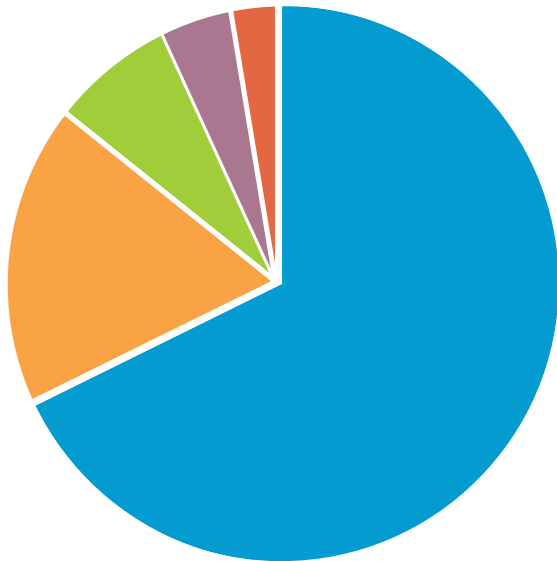


FINANCIAL REPORT CARD

July 1, 2016 - June 30, 2017

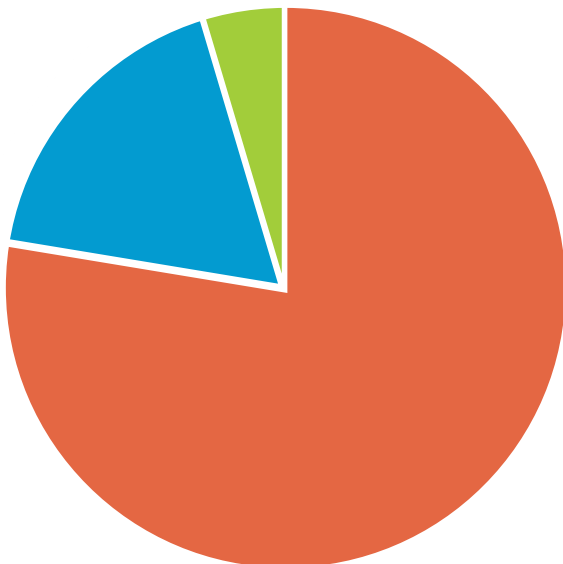
Total Revenue

\$1,530,064.00



- Foundations & Corporations: 68%
- Individuals & Family Foundations: 18%
- Events (net): 7%
- In-Kind: 4%
- Program Revenue: 3%

Total Expenses



- Programs: 78%
- Fundraising: 18%
- Management: 5%

TOTAL EXPENSES:

\$1,451,349.00



We earned Guidestar's
Platinum Seal of Transparency!

More information about our financials can be found at dallasafterschool.org/about/financials-and-annual-reports.

PARTNERS

After-School All-Stars
 Beacon Hill
 Big Thought/Thriving Minds
 Boys and Girls Club
 Boys and Girls Club - Fort Worth
 Camp Fire Lone Star Council
Catholic Charities
 Champions @ Uplift Luna
Circle of Support
Communities in Schools
 Cornerstone
 Dallas ISD After School Achievers

Dallas Park & Recreation
 Diabetes Health and Wellness
 Dolphin Heights
Family Place Shelter
 First Baptist Grand Prairie
Foundation Communities
 Frazier Revitalization Initiative
 Girls, Inc. Heart House
 HIS Bridge Builders
Jubilee Park and Community Center
 Kids-U
 La Rondalla

Momentous Institute
 New Horizon of North Texas
 Project Transformations
Readers 2 Leaders
Rockwall ISD ROCK
 St. Vincent de Paul
 Trinity Environmental Academy
Trinity River Mission
 Voice of Hope
 YMCA of Metropolitan Dallas

Partners in blue are Dallas Afterschool certified sites.

BOARD OF DIRECTORS

Jerry Baldrige
Founder and Chairman, Republic Energy Inc.
 Colleen Bowler
CFP, Lincoln Financial Advisors
 Kathi Child
Community Volunteer
 Terry Conner, **Board Secretary**
Former Managing Partner, Haynes and Boone, LLP
 Maria Cramer
VP, Hitachi Consulting
 Kristi Erickson, **Board Chair**
Founder and Managing Director, Mosaic
 Amy Fauss
Consultant at Sheahan Communications

Michael Gagne, **Board Vice Chair**
Director of Healthcare Strategy Solutions, Information Builders, Inc.
 Amy Juengling, **Client Representative**
VP of Operations and Programs at YMCA of Metropolitan Dallas
 Colleen Lillis, **Treasurer**
Assurance Senior Manager at Ernst & Young
 Janet Mockovciak, **Co-Founder, Dallas Afterschool**
 Bill Morrison
VP and Assistant General Counsel, Tenet Healthcare
 Norma Nelson, **Client Representative**
Executive Director, Readers 2 Leaders
 Aimee Sheahan
Principal, Sheahan Communications

ADVISORY COUNCIL

Peggy Allison
 Julie Bagley
 Emy Lou Baldrige
 John Blaufuss
 Jeanne Whitman Bobbitt
 Retired Dallas Police Chief David Brown
 Anne Conner
 Jeanne Culver
 Sandra Estess
 Susan Hoff
 Forrest and Sally Hogle
 Mimi Huey
 The Honorable Eric L. Johnson
 Sarah Losinger
 The Honorable Ann Margolin
 Lynn McBee
 David Munson
 Kit Sawers

AFTER THE BELL ALLIANCE ADVISORY COUNCIL

Greg MacPherson
 Kristi Erikson
 Angela Farley
 Jonathan Feinstein
 Susan Hoff
 Dr. Dena Jackson
 Kayla Kelley
 Hank Lawson
 Janet Mockovciak
 Aimee Sheahan
 Terese Stevenson
 Joey Zapata
 Michael Gagne

COMMUNITY PARTNERS

City of Dallas
 Commit!
 Dallas City of Learning
 Dallas Independent School District
 Dallas Police Department
 Dallas Public Library
 Dallas Regional Chamber
 Istation
 Southern Methodist University
 Center on Research and Evaluation
 Today Foundation

FOUNDATION SUPPORTERS

Anonymous
Baird Foundation
Communities Foundation of Texas
Dallas Women's Foundation
Harold Simmons Foundation
Hillcrest Foundation
Hoblitzelle Foundation
Philip Theodore Bee Charitable Trust
Pinon Foundation
Roy & Christine Sturgis Charitable Trust
Social Venture Partners Dallas
The Eugene McDermott Foundation
The George and Fay Young Foundation
The March Family Foundation
The Meadows Foundation
The Noyce Foundation
The Rees-Jones Foundation
The Wallace Foundation
United Way of Metropolitan Dallas

CORPORATE SUPPORTERS

Bain & Company
Chipotle Corp.
Ernst and Young, LLP
Hunt Consolidated
JC Penney Foundation
National Afterschool Association
ORIX Foundation
Pepsico
Robert W. Baird Corp.
Tenet Health
Vizient, Inc.

INDIVIDUAL DONORS (\$1K and up)

Addy, Lydia and William
Baldridge, Emy Lou and Jerald
Bednar, Christy
Birnbaum, Sheela and Marc
Boshell, Jr., Edward
Bowler, Colleen
Carreker, Jr., Denny
Child, Kathi and Chris
Connelly, Serena Simmons and Tom
Conner, Anne and Terry
Cramer, Maria
Crigler, Christel
Crockett, Dodee and Billy
Domecki, Rosemary
Dunn, Laurie and Craig
Erickson, Kristi, Brian and Zane
Evans, Richard
Fetter, Melissa and Trevor
Fijolek, Jeffrey
Frederiksen, Angela and Mark
Gagne, Katie and Michael
Gregory, Abigail and Michael
Hanger, Christina
Hicks, Forrest and Sydney Smith
Hicks, Stacy
Hoff, Susan and Steve
Lentz, Thomas
Losinger, Sarah and Alan
McDermott, Margaret
McDonald, Tanya and Kenneth
Meyer, Pamela Ornsteen and Carter
Mockovciak, Janet and John
Morrison, Bill
Mullen, Jenny
Munson, David
Musser, Cheri and Jack
Norris, Christina and Tim
O'Neill, Brandon
Rachofsky, Howard and Cindy
Sands, Julia
Sheahan, Aimee and David
Sommers, Angie
Stammerger, Tricia and Eric
Stevanovic, Mark and Christina
Story, Jason
Watson, Judy Donachie

INDIVIDUAL DONORS (under \$1K)

Albritton, Lillian
Allison, Peggy and Richard
Almog, Ariel
Anonymous
Appel, Linda and Bob
Arvanitis, Patricia
Bagley, Scott and Julie
Bai Balinda and Zhu, Gene
Bailey, Earnestine
Ball, Whitney
Banco Lasko, Eleanor
Bartholow, Sarah
Bass, Terri and Steve
Bee, Jill and Glasser, Loren
Beneke, Mark
Bhatia, Yasmine
Bibbs, Randolph
Blaufuss, Stephanie and John
Blaylock, Daniel and Chandra
Blount, Shannon
Blum, Jonathan and Haley, Andrea
Blum, Julia
Bollinger, John
Boyd, Taylor
Brandon, Banks
Brooks, Karen
Brown, Artie
Browning, Sheri
Buchanan Davis, Helen
Camp, Meredith and David
Campbell, Terri and Clay
Carlson, Chuck
Carrere, Richard
Carter, Mike and Mary
Carter, Mitchell
Cervantes, Eunice
Chellgren, Ashley
Clayton, Caroline
Clayton, Elizabeth
Coleman, Margaret
Collins, John
Collins, Lindsey
Cone, Wendy and Oliver
Conger, David
Conner, Doug

INDIVIDUAL DONORS *(under \$1K)*

Conner, Ryan
 Correa, Andres
 Cronenwett, Elise and Mark
 Cronenwett, Suzannah
 Cullum, B.A. and Victoria
 Dallas Afterschool
 Davidson, Giles and Waldmann, Dan
 Dayal, Charu
 Denton Katz, Morgan
 Desai, Sagar
 Devlin, Judith and Mike
 Doty, Timothy
 Dunlap, Denise and John
 Dunning, Sally and Tom
 Elkins, Bryan
 Elliott-Ghaleb, Robin
 Estess, Sandra and Henry
 Fauss, Amy and Ronnie
 Feickert, Pamela
 Felker, Marsha
 Fenton, Melissa
 Ferguson, Melanie
 Ferris, Cindy
 Fijolek, Rick
 Fischette, Nancy
 Forsythe, Kim
 Foster, Rea
 Frost, Ashley
 Galt, Hadley and Travis
 Garrido, Luisa
 Garza, Zachary
 Gibbs, Barbara
 Grant, Neil
 Greenberg, Sandi and Barry
 Gutman, Rosann
 Harrison, Ronald
 Harvey, William
 Hefton, Gail and Carl
 Heim, McKay
 Heinsch, Rhys
 Henderson, Seth and Lacey
 Hengst, Walker
 Hensley, Jennifer and Justin
 Hevron, Parker
 Hochster, Hope
 Holden, Laura and Steve
 Hopkins, Newton
 Hottois, Robert
 Hunt, Lauren
 Jackson, Dena and Kersey, Bob
 Jackson, Roy
 Johnson, Madonna
 Jones Lee, Lauren
 Jones, Sandra
 Juengling, Amy
 Karayiannakis, George
 Keany, Charlotte
 Keller, Edi
 Kennedy, Gary and Valdez, Michelle
 Kesman, Paige
 Kneipp, Megan
 Lacey, Megan
 Lamberson, Shannon and Rob
 LaRoe, Mark and Dianne
 Leary Jr, John
 Leary, Brenda and John
 Lenamon, Martha
 Lenox, Marilyn and William
 Li, Qunying
 Lillis, Colleen and Patrick
 Lind, Jennifer and Brian
 Mabry, Lynne
 Maier, Carol and Ed
 Malcolmson, Stacey and Ken S.
 Maples, Anna
 Marceau, Meredith
 March, Carol and Kevin
 Margolin, Ann and Fred
 Marquez, Kate Rose
 Marshall, Denise and Dustin
 Marshall, Lisa
 Martinez, David and Megan
 Matthews, Kendra
 Mattrisch, Rodney
 McBee, Lynn and Allan
 McCabe, Elizabeth and Murray
 McCrory, Kellie
 McDaniel, Paige
 McDonald, Taryn
 McGuire, Millicent
 McNeil, Melissa and Barry
 Mercer, Judy and Thomas M.
 Merson, Alex
 Mertz, Jon
 Milbank, Robert
 Miller, David
 Mitchell, Susie
 Mitra, Soumik K
 Morikawa, Teruki
 Morrison, Brandy
 Murphy, Keith
 Nash, Damien
 Nelson, Gregory and Michele
 Nelson, Norma
 Norman, Miriam
 Norwood, Elizabeth
 O'Toole, Jane and Thomas
 Owen, Jennifer
 Pasant, Leah and Jim
 Perry, Sherry
 Pfeifle, Eric and Kate
 Pierce, Jane and Charles
 Porter, Julie
 Potter, Racheal
 Prewett, Adam
 Rangel, Norma
 Reeder, Anne
 Rentz, Crystal
 Rhee, Ella
 Riley, Randy
 Robinson, Rowland
 Sawers, Kit and Kemp
 Schexnayder, Nelson
 Schweinfurth, Stephanie
 Sears, Christopher
 Seedig, Larry and Linda
 Siegel, Robyn and Michael
 Simms, Rodrick
 Sinha, Somnath
 Smith, Josephine
 Somerville, Tommy
 Stevenson, Wayne and Buena
 Sutton, Shelby
 Thorby, Lynn
 Timinsky, Melody and John
 Tobin, Jennifer and Aaron
 Tribolet, Dawne
 Upshaw, Janiece
 Walker-Laury, Lawanna
 Warner, Audrey
 Weaver, Sally and Jeff
 Weed, Cynthia and Gary
 White, Audrey
 Whitlow, Viktor
 Whitman Bobbitt, Jeanne
 Wicker, Kelly
 Wildman, Steve
 Williams, Noelle and Brad
 Wisniewski, Kate and Michael
 Woods, Alison
 Woods, Shareea
 Woodward, Dan and Catherine
 Woolley, Karina

**THREE
HOURS A DAY**

**A LIFETIME OF
DIFFERENCE**

 [@DallasAfterschool](https://www.facebook.com/DallasAfterschool)  [@DalAfterschool](https://twitter.com/DalAfterschool)  [@dallas_afterschool](https://www.instagram.com/dallas_afterschool)

dallasafterschool.org

214.306.8400

2902 Swiss Avenue, Dallas TX 75204

Dallas Afterschool is a Texas nonprofit corporation; it is tax-exempt under Internal Revenue Code section 501(c)3.

