



## 2017/2018 ANNUAL REPORT

With heart and helping hands, a child can accomplish anything



## LETTER FROM OUR CEO & BOARD CHAIR



Dear Friends,

This past year, Dallas Afterschool embarked on our second decade of improving the quality and availability of afterschool and summer programs in our community. We partnered with over 180 afterschool sites that collectively reached more than 14,000 students, and we continued to improve our ability to advance these sites along the quality continuum. Last year, 20 new partners attained certification, bringing us to a total of 42 certified partner sites, delivering the highest quality programming to over 4,100 students.

Changing for the better seems to be the constant at Dallas Afterschool, and 2018 was no exception. We ended the summer by relocating into a spacious new office equipped with its own training center! We are excited about making this space a community hub, where our partners and supporters will convene and work together to continue to improve the vital Out-of-School Time space.

We could not have accomplished these milestones without you and we look forward to continuing our partnership with you over the coming year. Thank you for your support and for the meaningful difference you make in the lives of so many children in our community.

Sincerely,

A handwritten signature in black ink that reads "Christina K. Hanger".

Christina K. Hanger, CEO

A handwritten signature in black ink that reads "Kristi Erickson".

Kristi Erickson, Board Chair



CARISSA BYERS PHOTOGRAPHY

## PARTNERING TO IMPROVE AFTERSCHOOL QUALITY

The Heart House program works with refugee students in the Vickery Meadow apartment complexes. Over the last four years, Dallas Afterschool and Heart House have worked together to create the most impactful improvement plan for their specific needs and challenges. In the words of CEO Lenita Dunlap:

"Heart House is so fortunate to partner with Dallas Afterschool. It has been a four-year journey to have our sites Certified and Dallas Afterschool has walked with us every step of the way. Their quality and leadership teams have supported us and worked hard to understand our program needs and the specific demographic we serve. Thanks to their support, we are now adding four new afterschool sites. Without the training, coaching, mentoring, and personalized care provided by Dallas Afterschool, we wouldn't be where we are today, with all our sites Certified."

Heart House's success is testimony to their own hard work and to the vital importance of the supporting infrastructure provided by Dallas Afterschool. It is also representative of our mission-driven approach—by working to increase the quality of partner programs they gain the confidence and tools to expand and serve more students.



"Without the training, coaching, mentoring, and the personalized care provided by Dallas Afterschool, we wouldn't be where we are today, with all our sites Certified."

- Lenita Dunlap -  
CEO  
Heart House



CARISSA BYERS PHOTOGRAPHY

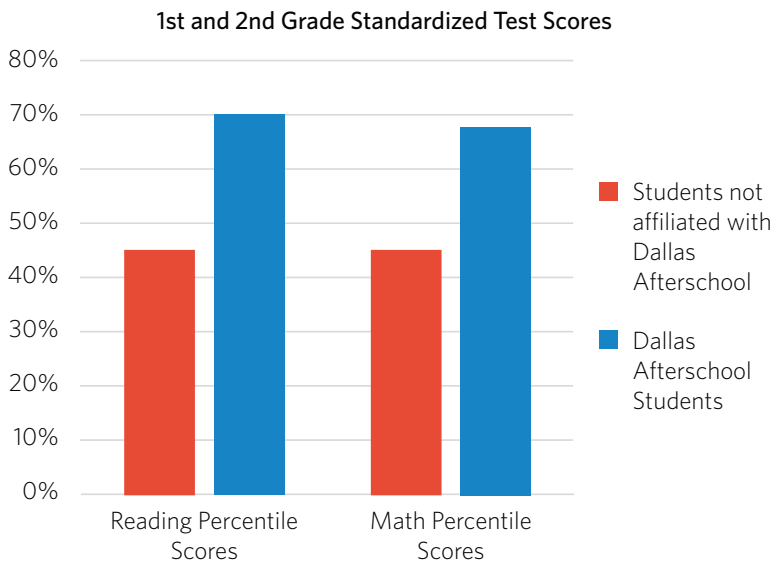
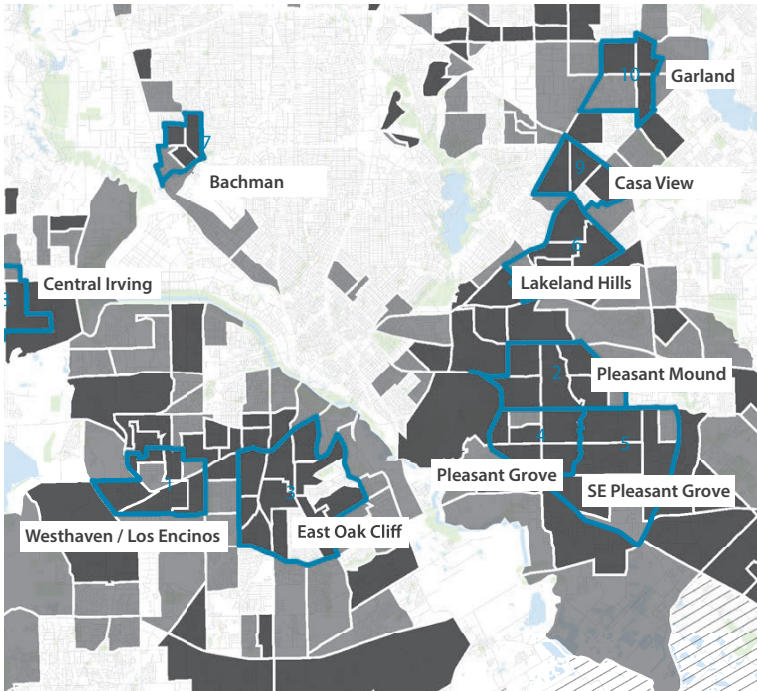
# CONNECTING RESEARCH AND EVALUATION TO ACTION

Dallas Afterschool is committed to increasing the quality and availability of afterschool in our community. Our commitment to research helps improve our interventions and validate our outcomes.

## Creating more seats in low-income neighborhoods

In 2018, Dallas Afterschool commissioned a research report in partnership with [bc] Workshop entitled, “Afterschool Access Map: A Geospatial Analysis of Afterschool Supply and Demand in Dallas County.”

- Dallas County only has enough afterschool seats to serve 17% of low-income children.
- Top ten highest-need areas were identified based on community characteristics, community trends, proximity to high performing schools, accessibility to local afterschool programs, and availability of local programs.



## Measuring the Effectiveness of our Interventions

We continue to work with SMU’s Center on Research and Evaluation (CORE) to monitor our efforts to improve afterschool.

- Our Afterschool Quality Advancement (AQUA) tool used for evaluating afterschool programs has been proven to be a statistically valid and meaningful measure of quality.
- Students in Dallas Afterschool programs have higher academic results than their peers.
- Early learners in higher quality programs have greater literacy gains.

For more information on our research, visit [www.dallasafterschool.org](http://www.dallasafterschool.org).



## IMPROVING AFTERSCHOOL, TRANSFORMING STUDENTS



ANDY KEYE + WHITNEY PHOTOGRAPHY

### Afterschool connects students to their passions

In the sixth grade, Amanda began attending an afterschool program that included the opportunity to write and perform spoken-word poetry. Although Amanda had never read poetry before, she soon found that she enjoyed writing it, but was too shy to perform. After a few months in the program, the staff began to notice Amanda's talent for writing, and they encouraged her to read aloud in public.

By the end of the school year, Amanda summoned the courage to perform in front of her class... and she received a standing ovation! By the eighth grade, Amanda began leading spoken-word poetry workshops for other students in afterschool. By the time she graduated high school, she had won a National Arts and Letters Award to perform at Carnegie Hall in New York City, in the process earning a full scholarship to college.

Today, Amanda works as an afterschool site coordinator at a Dallas Afterschool partner site. She knows the benefits that afterschool brought her and she is working to make the same connections with her students.



**"Kids need a place for themselves; school is something that is less their own and more what adults have for them. Afterschool provides more freedom for the former. Giving them that space for expression, for imagination, for learning beyond the textbook, that is my goal. I just try to give to my students what I needed at their age.**

**- Amanda Jackson -  
Site Coordinator  
Daniel Webster Elementary**

# DALLAS AFTERSCHOOL IMPACT REPORT

2017-2018 ACADEMIC YEAR



**41**  
PARTNERS

**180**  
LOCATIONS

**14,0000+**  
CHILDREN

**42** CERTIFIED SITES  **= 4,100+** STUDENTS IN THE HIGHEST QUALITY PROGRAMS



**150** TRAINING SESSIONS **= 1,000+** AFTERSCHOOL PROFESSIONALS TRAINED



**400** STUDENTS IN **SUMMER** LITERACY PROGRAMS  
**72%** HAD NO SUMMER LEARNING LOSS  
**53%** GAINED 2 MONTHS OF LITERACY SKILLS



**800** STUDENTS IN THE FIRST **SCHOOL YEAR** LITERACY PROGRAM  
**50%+** IMPROVED TO GRADE LEVEL



**1,100** STUDENTS TESTED FOR **SOCIAL/EMOTIONAL HEALTH** (WITH PARENTAL PERMISSION)  
**50%+** IMPROVED DURING THE YEAR

**1,300+** AFTERSCHOOL LESSONS DISTRIBUTED



## AFTERSCHOOL LOCATOR

**900** AFTERSCHOOL SITES LISTED  
**3,000+** FAMILIES ASSISTED

**5** PARENT EDUCATION SESSIONS





ANDY KEYE + WHITNEY PHOTOGRAPHY

## GROWING AFTERSCHOOL QUALITY

Dallas Afterschool is proud to partner with wonderful afterschool and summer providers. This year we implemented new processes for driving continuous quality improvement and saw our active partners **double their quality scores** on average. We also had **21 newly certified sites**, more than doubling the number of certified sites. There are now over **4,100 students** in programs with the highest quality standards.



*Partners in blue are Dallas Afterschool certified sites.*

## PARTNERS

"The trainings provided by DAS to our management staff allowed us to add skills and different approaches to our toolbox and improved my ability to coach my own staff. Our Quality Advisor gave us advice on creating parent information and participant success boards, leading informal surveys each day, and creating leadership roles."

- Tonya Burton -  
Director of Programming and  
Leadership Development  
Project Transformation

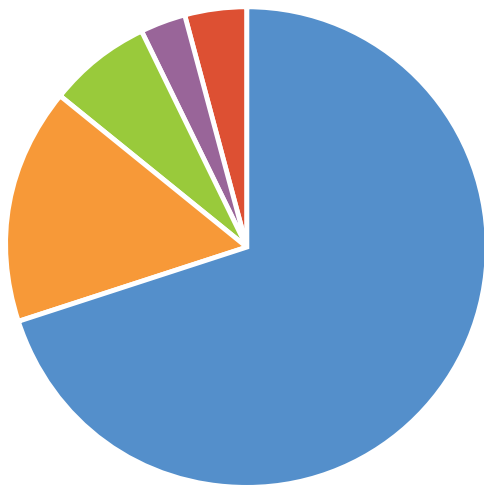
Ability Connections  
After-School All-Stars North Texas  
Big Thought  
Boys and Girls Club  
Camp Fire Lone Star  
Catholic Charities  
Champions  
Circle of Support  
Cornerstone Baptist Church  
Dallas Park and Recreation Department  
Dallas Prestige Group  
First Baptist Grand Prairie  
Forerunner Mentoring Program  
Foundation Communities  
Frazier Revitalization, Inc.  
Girls Inc. of Metropolitan Dallas  
Heart House  
HIS BridgeBuilders

Jubilee Park And Community Center  
Kids-U  
Momentous Institute  
New Horizons of North Texas  
Project Transformation  
Readers 2 Leaders  
Rockwall Afterschool Program  
Society of St. Vincent de Paul Diocesan  
Council of Dallas  
St. Simon's Afterschool Program  
Trinity River Mission  
Tutoring and Epic  
Voice of Hope  
Wee Can Academy  
YMCA of Metropolitan Dallas  
Braswell Child Care Development Center  
Youth Conversion

FINANCIAL REPORT CARD

Total Revenue

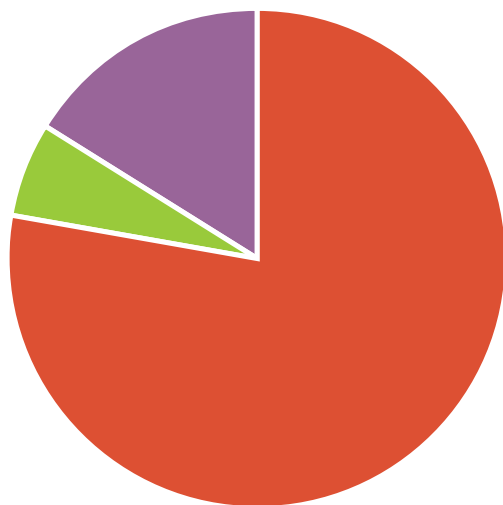
\$1,743,466



- Foundations & Corporations: 70%
- Individuals & Family Foundations: 16%
- Events (net): 7%
- In-Kind: 3%
- Program Revenue: 4%

\$1,685,450

Total Expenses



- Programs: 78%
- Fundraising: 18%
- Management: 5%



For the second year in a row, Dallas Afterschool earned Guidestar’s highest rating!

More information about our financials can be found at [dallasafterschool.org/about/financials-and-annual-reports](http://dallasafterschool.org/about/financials-and-annual-reports).





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## COMMUNITY PARTNERS

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[bc] Workshop

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Community Council of

Greater Dallas

Dallas City of Learning

Dallas Independent School  
District

Dallas Police Department

Dallas Public Library

Dallas Regional Chamber

Early Matters Dallas

Grand Prairie ISD, Youth  
Programs

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Fidelity Charitable Gift Fund	United Way of Metropolitan Dallas
Harold Simmons Foundation	United Way of Greater Atlanta
Hawthorn PNC Family Wealth	United Way Suncoast
Eugene McDermott Foundation	W.P. & Bulah Luse Foundation
Betty & R.T. Conner Foundation	Wallace Foundation
Renaissance Charitable Foundation - The MOD Charitable Giving Fund	Worrall Foundation

## LEGACY DONORS

Agnes Mockovciak

*Dallas Afterschool received its first-ever legacy gift in 2018. In her memory, Dallas Afterschool has begun The Agnes Mockovciak Legacy Society. We hope her enduring generosity serves as an example and inspires others for years to come.*

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**THREE  
HOURS A DAY**

**A LIFETIME OF  
DIFFERENCE**



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