



3 HOURS ★
A DAY ★★
MAKES A LIFETIME OF DIFFERENCE



DALLAS **AFTERSCHOOL**
2015-2016 ANNUAL REPORT



DALLAS AFTERSCHOOL

We believe that quality education can change the lives of children for the better. In 2007, Dallas Afterschool was formed to improve the quality of afterschool and summer programs throughout Dallas County. Today, Dallas Afterschool supports over 500 staff members, 130 program sites, and 9,500 low-income students annually.

Why afterschool? Because quality afterschool programs improve academic achievement, social-emotional health, and student behavior. Over the last year, we have seen exciting progress for our students and community. Several successes include:

- Students participating in Dallas Afterschool supported programs performed significantly better in math than peers at similar schools and of similar backgrounds across Dallas ISD.
- The After the Bell Alliance is addressing the need for a greater number of affordable, quality out of school time opportunities for the students and families who need them most.
- Wonder Kits have continued to provide staff and students with meaningful hands-on learning experiences, supporting over 30,000 students this past year alone.

Transformation requires commitment and time. There are still over 100,000 children ages 5-14 throughout Dallas County home alone between the hours of 3-6pm. We appreciate your support to ensure Dallas County students have the opportunity to achieve their fullest potential.

Thank you for the important role you play in improving the lives of children and families throughout our community. **Three hours a day can truly make a lifetime of difference.**

Sincerely,

Christina K. Hanger, CEO

Terry Conner, Board Chair

VISION

Every family will have access to the quality afterschool and summer programs they want for their children.



MISSION

To improve the quality and availability of afterschool and summer programs in our community.

3 HOURS A DAY

MAKES A LIFETIME OF DIFFERENCE

At Dallas Afterschool we believe that three hours a day can make a lifetime of difference. Since 2007, we have served as the backbone agency for afterschool programs throughout Dallas County.

We provide coaching, training, assessment and resources for program staff as we seek to improve quality and increase the availability of the important out of school time opportunities that students need for success in school and life.

Annually, we support over 130 program sites serving approximately 9,500 students.

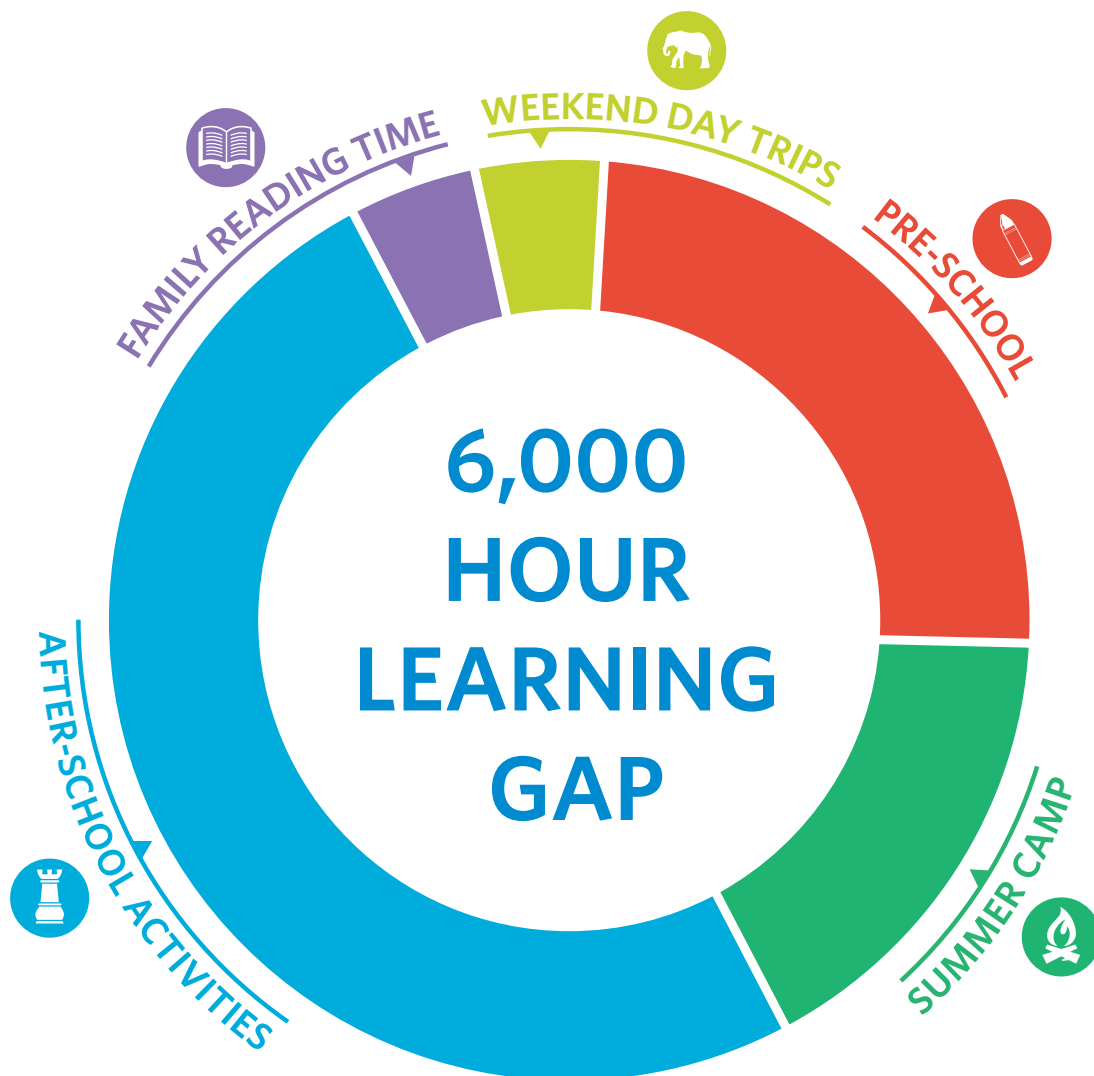
WHY AFTERSCHOOL?

100,000 kids throughout Dallas County ages 5-14 are home alone between the hours of 3pm-6pm¹.

Approximately 40% of the children in our community are considered low-income^{2,3}. This is the highest level of childhood poverty of any city in the United States over 1 million people.

By the time students reach the 6th grade, low-income children have often experienced 6,000 fewer hours of enrichment opportunities than their middle class peers⁴.

As a result, substantial opportunity gaps exist that can't be closed through traditional schooling alone. These gaps reinforce the cycle of poverty; the further behind our students become today, the more restricted they, and our community, will be in the future. We need quality out of school time programs to bridge these gaps.



(1) Dallas After 3pm, 2010, Texas after 3pm, 2015

(2) Commit!, Census data (3) Dr. Tim Bray, Mayor's Task Force on Poverty 2015/16

(4) ExpandEDSchools, Afterschool Alliance, 2013

IMPROVING AFTERSCHOOL THROUGH OUR PROGRAM QUALITY INITIATIVE:

Dallas Afterschool works with 30 different nonprofits and over 130 afterschool and summer program sites annually to provide coaching, training, and resources through our Program Quality Initiative (PQI) to ensure that programs deliver safe, high quality programming for low-income students. Throughout the PQI process, afterschool and summer program sites work to address 10 elements of national best practices for high quality out of school time programming alongside a Dallas Afterschool Quality Advisor. Sites that master all ten elements are recognized as "Certified" by Dallas Afterschool.

WHAT HAPPENS THROUGHOUT PQI?

ASSESSMENT - safety audits, AQuA quality advancement tool

TRAINING AND DEVELOPMENT - personalized sessions and standard workshops

COACHING - one-on-one coaching during program hours, modeling best practices

RESOURCES - free safety and program supplies, lending library of books and curriculum, Wonder Kits

RESEARCH - DISD data sharing, DESSA testing, SMU Center on Research and Education





Safe, healthy & nurturing environment



Supports physical, social & cognitive growth of all participants



Positive relationships and interactions among staff, participants, families & communities



Recruits, hires & develops diverse staff



Student input valued in program planning & development



Activities are aligned with & enrich school curriculum



Strong relationships established to achieve program goals



Collects data and utilizes outcomes for program improvement



Well-developed systems & sound fiscal management



Clear mission & vision that supports continued growth



EXPANDING KNOWLEDGE IN THE FIELD:

Dallas Afterschool conducts ongoing evaluation to measure not only the impact of our programs on afterschool quality, but also how afterschool programs impact student attendance, academic achievement, and social and emotional health. We continuously seek to understand the characteristics of successful programs, and how to deliver effective professional development. We are proud to partner with the Center on Research and Evaluation (CORE) at Southern Methodist University for data analysis and interpretation of results.

As a result of this ongoing research, Dallas Afterschool is often asked to share findings and best practices on a national scale. Several highlights of this past year include:

- Out of school time system models in Dallas, TX. Poster session presented at American Evaluation Association Conference 2015
- The rise of SEL as a measure for assessing students. Presentation at American Evaluation Association Conference 2015
- Creating a Public/Private Partnership for Out-of-School Time at the Beyond School Hours National Conference
- Editorial in the Spring 2016 AfterSchool Today Magazine on Active Learning.

Additional National Recognition

Dallas Afterschool was recently invited to join the Every Hour Counts National Learning Community, a group comprised of out of school time system-builders from 13 cities and regions from around the country. This community will offer Dallas Afterschool an opportunity to share work with peers in other cities, improve practices, and design solutions for shared challenges facing the field.

To learn more about Dallas Afterschool's research,

visit: dallasafterschool.org/evaluation-and-research

AFTER THE BELL ALLIANCE:

In Dallas, two of every five, or 40%, of children grow up in poverty. Currently, the vast majority of kids with the greatest need for academic and social/emotional support do not have access to quality afterschool care. Further, parents who desire to work and create a better life for their children are left to make a choice between full-time employment and the guarantee of safety for their children between the hours of 3-6pm. The After the Bell Alliance is a collaborative created to unite local community members, leaders, and funders around issues related to Out of School Time Programs. This coalition is raising awareness about the importance of quality OST Programs and advocate for the expansion of these opportunities.





Wonder Kits started in 2012 after Dallas Afterschool received feedback from partner sites about the challenges of implementing group-level curriculum in an out of school time setting. In response, we created Wonder Kits to fit the challenges and needs of these flexible learning environments. **So what are Wonder Kits?**

- STEM based lessons that ignite curiosity and a love of learning with only 10 minutes of prep time
- They contain all materials needed to run a hands-on, engaging activity for up to 25 students
- Easy to follow instructions + a how-to video with tips to enhance learning opportunities within every project

Through the generous support of United Way of Metropolitan Dallas and Fluor Corp., Dallas Afterschool is expanding Wonder Kits to inspire more children afterschool and throughout the summer.



2015-2016 IMPACT AT A GLANCE:



29 nonprofit agencies

133 unique sites



575 staff members trained



9,500 students impacted



873 out of school time providers identified

4,784 number of parents using the locator tool

2015-2016 IMPACT AT A GLANCE:



300 assessments for quality and safety



19 certified high quality sites serving over 2,300 students



90% passed safety assessment



30,000 students provided with Wonder Kits



900 students assessed for social emotional health

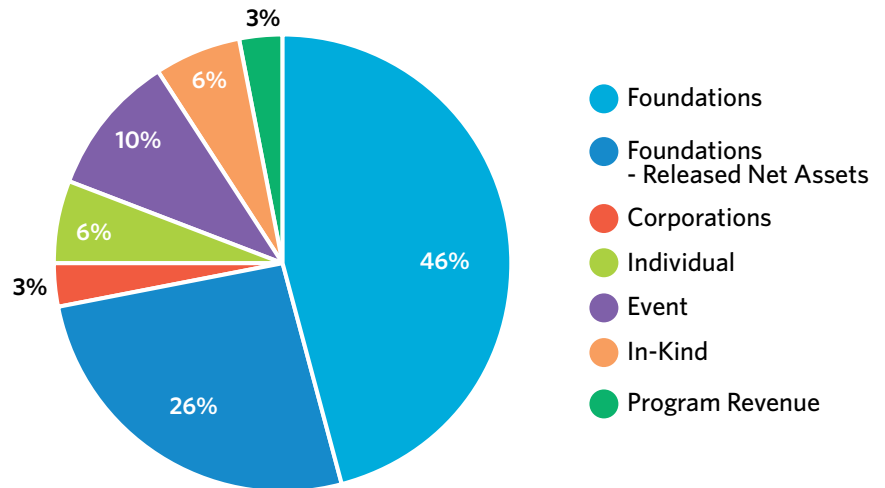
FINANCIALS:

Utilizing your gift for the greatest impact

Revenue

Foundations	\$586,437
Foundations - Released Net Assets	\$375,000
Corporations	\$44,162
Individual & Family Foundation	\$80,325
Event (Gross)	\$130,642
In-Kind	\$64,354
Program Revenue	\$21,770
Total Revenue	\$1,269,844

Sources of Funds

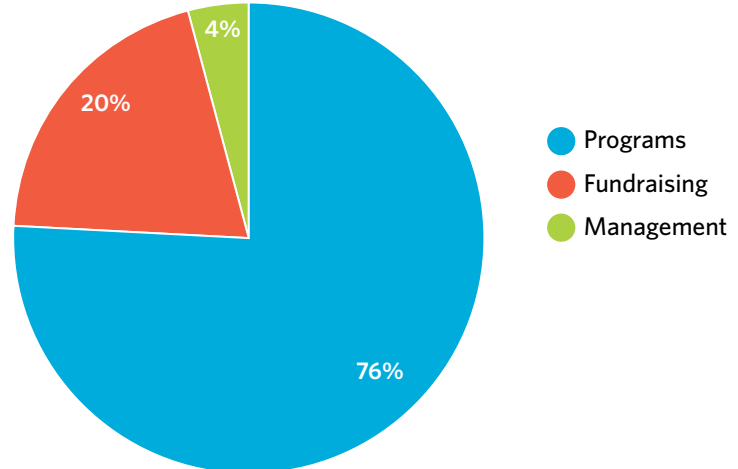


Expenses

Programs	\$998,685
Fundraising	\$261,341
Management	\$59,364

Total Cash Uses of Funds*
\$1,319,390

Uses of Funds



* depreciation not included, For complete financial statements, please visit www.dallasafterschool.org

Assets

Cash	\$196,640
Unconditional pledges	\$136,630
Property & Equipment	\$166,892
Total Assets	\$500,162

Liabilities and Net Assets

Accounts Payable	\$25,603
Unrestricted Net Assets	\$253,601
Temporarily Restricted Net Assets	\$220,958
Total Liabilities and Net Assets	\$500,162

PROGRAM PARTNERS:



After-School All-Stars
Big Thought/Thriving Minds
Bea's Kids
Behind Every Door
Camp Fire Lone Star Council
Catholic Charities
Circle of Support
Communities in Schools
Dallas ISD (Dallas After School Achievers)
Dallas Park & Recreation
Dolphin Heights
Family Place Shelter
Foundation Communities
Frazier Revitalization Initiative

Girls Inc.
Girl Scouts of Northeast Texas
Heart House
Interfaith Housing Coalition
Jubilee Park and Community Center
Junior Players
Kids-U
Momentous Institute
Project Transformation
St. Vincent de Paul
Readers 2 Leaders
Rockwall ISD/R.O.C.K.
Trinity River Mission
Voice of Hope
YMCA of Metropolitan Dallas

BOARD MEMBERS:

Jerry Baldrige, Founder and Chairman, Republic Energy Inc.
Colleen Bowler, CFP, Lincoln Financial Advisors
Terry Conner, Partner, Haynes and Boone, LLP Board Chair
Kristi Erickson, Founder and President, Mosaic Talent
Amy Fauss, Consultant at Sheahan Communications
Michael Gagne, Healthcare Analytics Strategist, IBM
Carl Hefton, Managing Director, Six Pillars Partners
Amy Juengling, VP of Operations and Programs at YMCA of Metropolitan Dallas,
Client Representative
Colleen Lillis, Assurance Senior Manager at Ernst & Young, Treasurer
Janet Mockovciak, Co-Founder, Dallas Afterschool
Cherri Musser, Community Volunteer, Board Vice Chair
Norma Nelson, Executive Director, Readers 2 Leaders, Client Representative
Larry Seedig, Vice Chairman, USAA Savings Bank
Aimee Sheahan, Principal Sheahan Communication
Melody Timinsky, Community Volunteer, Secretary

ADVISORY COUNCIL:

Peggy Allison	Mimi Huey
Emy Lou Baldrige	The Honorable Eric L. Johnson
John Blaufuss	Sarah Losinger
Jeanne Whitman Bobbitt	The Honorable Ann Margolin
Ret. Police Chief David Brown	Lynn McBee
Anne Conner	Clint McDonnough
Jeanne Culver	David Munson
Sandra Estess	Connie O'Neill
Susan Hoff	Kit Sawers
Forrest and Sally Hogle	



Thank you for helping us make afterschool better!

Corporate Partners and RECESS! Sponsors

Alpha Graphics
After-School All Stars North Texas
Baird
Beyond
Clarkson Davis
EY
Fluor Corporation
Food Glorious Food
Forty Five Ten
Gold Crown Valet
Green Bank
Harold Simmons Foundation
Locke Lord LLP
Mosaic Talent
Neiman Marcus
Sprinkles Cupcakes
SVP Dallas
The Toy Maven

Foundation Supporters

Anonymous (2)
Baldrige Foundation
Baird Foundation
The Dallas Foundation
Dallas Women's Foundation
The Hogle Foundation
JCPenney Cares
Meadows Foundation
Orix Foundation
Rees-Jones Foundation
Harold Simmons Foundation
United Way of Metropolitan Dallas
Gil and Dody Weaver Foundation

A special thank you to our community partners!

City of Dallas
Commit!
Dallas Independent School District
Dallas Police Department
Dallas Public Library
Dallas Regional Chamber
SMU Center on Research and Evaluation



Individual Donors

Lisa Adams
William and Lydia Addy
Kevin Afghani
Michelle and Scott Alden
Peggy and Richard Allison
Jill Alpert
Arthur J. Apodaca
Jeanne Athos-Adler and Mike Adler
Julie and Scott Bagley
Balinda Bai and Gene Zhu
Earnestine Bailey
Amy and Jayson Bales
Lalita Ballard
Allison and Barry Beal
Michelle and Brad Becker
Christy Bednar
Caroline and Rob Belanger
Dorothy Benson
Lucy Billingsley
Sheela and Marc Birnbaum
Stephanie and John Blaufuss
Barabara and Mike Bomgardner
Edward Boshell, Jr.
LaurieGrace and Patrick Bouldin
Colleen Bowler
Karen Brooks
Rita Brooks
Artie Brown
Sherri Browning
Helen Buchanan Davis
Meredith and David Camp
Terri and Clay Campbell
Mike and Mary Carter
Marybel Castilleja
Dayal Charu
Kathi Child
Travis Christian
Joanna Clark
John Collins
Wendy and Oliver Cone
Serena Simmons Connelly and Tom Connelly
Anne and Terry Conner

Dodee Crockett
Martha and Ivan Danhof
Genevieve Darrouzet
Charu Dayal
Melissa Dease
Kara and Rob DeVita
Lisa Dickerson
Rosemary Domecki
Wendy and Anthony Driscoll
Stephanie Epstein
Kristi and Brian Erickson
Maluza and Tomas Escamilla
Jonathan Feinstein
Melissa Fenton
Cindy Ferris
Melissa and Trevor Fetter
Nancy Fischette
Angela and Mark Frederiksen
Katie and Michael Gagne
Barbara Gibbs
Rebecca Gomez
Lora Gossett
Linda Gower
Neil Grant
Holly Greef
Sandi and Barry Greenberg
Carol and Truman Greene
Melani Guerra
Leigh Anne Haugh
Gail and Carl Hefton
Jennifer and Justin Hensley
Sydney and Forrest Hicks
Janet and Marshall Hodge
Susan and Steve Hoff
Lauren and Steve Holden
Ashley Hollon
Candice Holloway
Charles Holloway
Kristina Hopkins
Emily Huddleston
Dena Jackson and Bob Kersey
Roy Jackson



Amy Jones
Michelle and Matt Jones
Sandra Jones
Teresa Keenan
Edi Keller
Lauren Kelly
James Key
Mandy Klem
Lynda Klempel
Shannon and Rob Lamberson
Mark LaRoe
Ben Leal
Brenda and John Leary
Martha Lenamon
Jason Lenox and Matt Taylor
Marilyn and William Lenox
Thomas Lentz
Beverly Lightbourn
Colleen and Patrick Lillis
Sarah and Alan Losinger
Laura Loyola
Lynne Mabry
Nicole and Greg Macpherson
Carol and Ed Maier
Ken and Stacey Malcolmson
Anna Maples
Ann and Fred Margolin
Kate Rose Marquez
Denise and Dustin Marshall
Michael Martin
Kendra Matthews
Lynn and Allan McBee
Tanya and Kenneth McDonald
Melissa and Barry McNeil
Judy and Thomas Mercer
Marissa Castro-Mikoy and Chris Mikoy
Janet and John Mockovciak
Jane Murray
Cherri and Jack Musser
Damian Nash
Miriam Norman
Christina and Tim Norris
Heather and Brandon O'Neill
Makenzie and Sean O'Neill
Jane and Thomas O'Toole
Marie Oehlerking
Rachel and Michael Osburn
Jennifer Owen
Chrissie and Brandon Ozuna
Becky and Michael Park
Jason Pedigo
Sherry Perry
Rachelle Pierce

Elizabeth Post
Elizabeth and Martin Price
Cindy and Howard Rachofsky
Norma Rangel
Brandon Ratzlaff
Anne Reeder
Katherine and Eric Reeves
Catherine and Will Rose
Allison Salas
Robin and Rudy Sanchez Jr.
Linda and Larry Seedig
Aimee and David Sheahan
Susan Shotland
D'Andra Simmons
Rodrick Simms
Josephine Smith
Angie Sommers
Tricia and Eric Stammerger
Jennifer Staub
Mark and Christina Stevanovic
Buena and Wayne Stevenson
Jason Story
Tracy and Phil Terry
Lynn Thorby
Melody and John Timinsky
Wendy Timson
Jennifer and Aaron Tobin
Cindy Tonnessen
Dawne Tribolet
Caitlin Tucker
Janiece Upshaw
Carol and David Vanderslice
Mark Voeller
Lawanna Walker
Maryann Walsh and Lyle Henague
Scott Warshaw
Gary and Cynthia Weed
Allison and Tom Weinberg
Glenda and Dennis Whiting
Jeanne Whitman Bobbitt
Sharon Wilkinson
Noelle and Brad Williams
Paulette Wilson
Kate and Michael Wisniewski
Dan and Catherine Woodward
Gene Zhu

WHAT OUR PARTNERS ARE SAYING:

The Impact of Dallas Afterschool



St. Vincent de Paul

We have been helped by Dallas Afterschool in so many ways. We have better planning in regard to our curriculum and what we can teach our students; we are now incorporating cultural, social-emotional, history, as well as our basic math and reading. The basic flow and organization of our individual sites, the schedules, the room layout, the order and sense with the breakdown of the ages and stages of all of my sites have improved. Our students also enjoy Wonder Kits - they are simple to manipulate for the facilitators and help to follow our themes and curriculums. The reading and DESSA assessments have been critical in our first StudyTime goal.

Melani Guerra, Middle School Program Leader



Project Transformation Dallas

Dallas Afterschool has helped our organization to improve the quality of our programming by providing training and resourcing for our after school program. A positive outcome of our partnership has been the professional development that they offer our staff and opportunities to increase our youth participation and engagement. This partnership has been extremely successful because we're seeing a difference in our kids, their enthusiasm at sites, and an increased confidence level of our staff in creating a positive learning environment.

Tanya Burton,
Director of Programming and Leadership Development



Readers 2 Leaders

As we celebrate our 5th anniversary this year, we remain thankful for our partnership with Dallas Afterschool. Over the past five years, the Dallas Afterschool PQI process allowed us to learn about and implement best practices in after-school programming including how to incorporate engaging, hands-on projects with the kids. The staff has been a positive support throughout our partnership and we know that Dallas Afterschool is a resource that we can access in the event that we have questions about how to run a quality program. Thank you, Dallas Afterschool, for your investment in our program and our students.

Norma Nelson, Executive Director



Dallas Afterschool is Turning 10!

We are grateful for your continued support over the past ten years, and we look forward to serving even more Dallas County students throughout the next decade. Three hours can truly make a lifetime of difference, and we hope you'll join us in our mission to improve the quality and availability of afterschool programs for the students who need them most. From all of us at Dallas Afterschool, thank you!



2902 Swiss Avenue
Dallas, TX 75204
214-306-8400

www.dallasafterschool.org