

# Their Future, Our Priority.

2019 / 2020  
Annual Report



CARISSA BYERS PHOTOGRAPHY



# Message from Our CEO & Board Chair



Dear Friends,

A year ago, it would have seemed inconceivable that a virus could change the way we live and work so drastically – or that it would expose massive inequities that exist in every facet of our society. Here at Dallas Afterschool, we couldn't have imagined that nearly all time would become out-of-school time and that the need for our services would be so profound.

Despite the challenges brought on by COVID-19, we still have much to be thankful for this year. We are able to continue the work we love while transforming the lives of over 12,000 children who need the most support. We are also able to continue leading and innovating by implementing new tools that keep more students safe, engaged in learning, focused on healing, and motivated for their future.

None of this would be possible without your support and belief in our mission. Thank you for all you have done - and continue to do - as we build a new future for out-of-school time and ensure every child in Dallas has the opportunity to reach their full potential.

Sincerely,

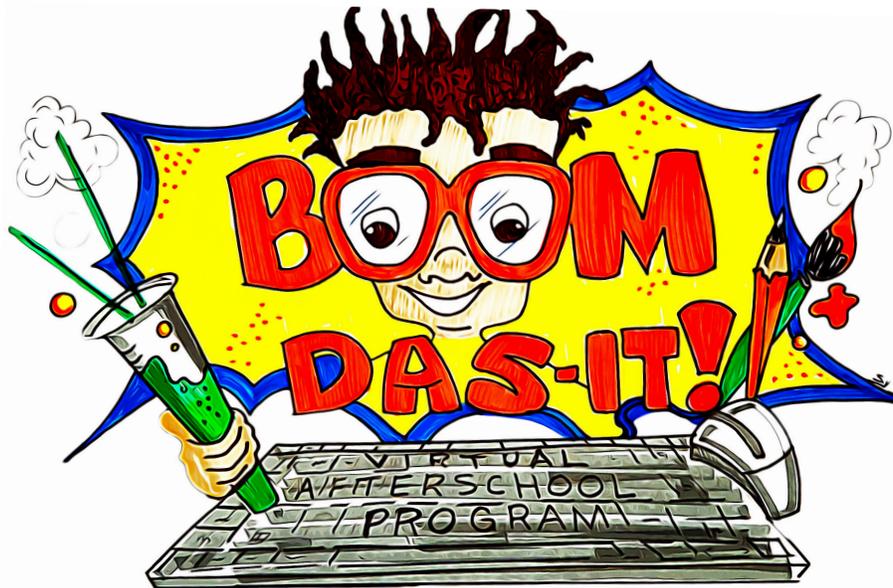
A handwritten signature in black ink that reads "Christina K. Hanger".

Christina K. Hanger, CEO

A handwritten signature in black ink that reads "Michael Gagné".

Michael Gagné, Board Chair

# Virtual Afterschool



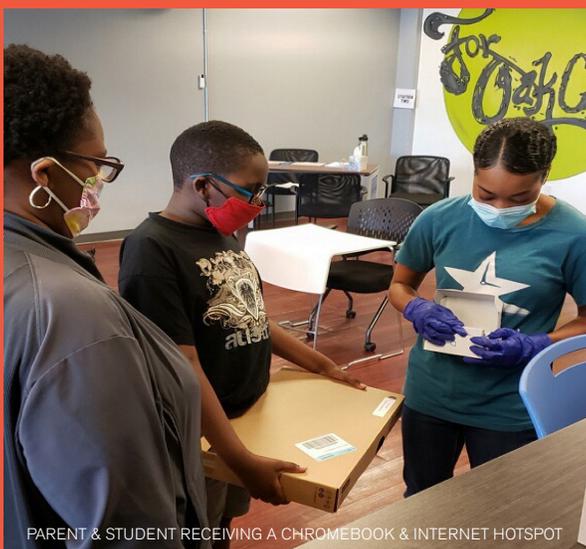
As COVID-19 forced most out-of-school time sites to close, Dallas Afterschool quickly pivoted to find a new way to engage students. We partnered with **For Oak Cliff (FOC)** to pilot a new **Virtual Afterschool** program to help middle school students stay safely engaged and continue learning. We also included tools to help students cope with feelings of grief, loss, and isolation brought on by the virus.

To help bridge the technology gap, Dallas Afterschool provided Chromebooks and internet hotspots to all participating students. We also trained parents and FOC staff on how to best support student learning.

Once the program launched, **students engaged in online discussion boards, educational and creative expression activities**, and a variety of **Social-Emotional Learning (SEL) activities**. Students named our new app **BOOM DAS-IT/ Dallas Afterschool** and even designed the logo above!

**Did Virtual Afterschool make a difference?** Using a nationally-recognized SEL assessment tool, **60% of students experienced one year's worth of improvement in just two months**, and **the more that students engaged, the more their social-emotional health improved**.

Results from the pilot were so promising that Dallas Afterschool is scaling up to bring Virtual Afterschool to more partner sites. This will allow us to positively impact even more students in Dallas!



PARENT & STUDENT RECEIVING A CHROMEBOOK & INTERNET HOTSPOT

# SEL + Trauma Informed Care

The past year has been tough for so many people in our community. Students in our partner programs have been particularly affected. With schools, afterschool, and summer programs closed for much of the year, many students have lost access not only to teachers, but also to trusted peers, adult mentors, and safe spaces. As a result, **Social Emotional Learning (SEL)** skills have emerged as especially important for helping students develop resiliency to overcome feelings of **trauma, grief, and loss**.



Even before COVID-19, Dallas Afterschool had already rolled out its own SEL curriculum, called the **SEL Pacing Guide**. Designed specifically for out-of-school time, the Pacing Guide provides **35 weeks of SEL activities** for students in grades K-5. Each lesson has its own unique theme and incorporates arts and crafts, physical fitness, and literacy activities, while also helping students develop important life skills such as **self-awareness, self-management, social awareness, relationship skills, and responsible decision making**. During the 2019-20 academic year, Dallas Afterschool piloted the Pacing Guide with a cohort of 10 partner programs. We are also making the curriculum available in a virtual format to continue helping students remain resilient and succeed in school and life.

To test the effectiveness of our Pacing Guide curriculum, Dallas Afterschool provided all partners with a nationally-recognized SEL assessment tool at the beginning and end of the school year. Afterschool programs assessed students to understand their strengths and weaknesses around different SEL skills. As a result, we found that **the more partners used our Pacing Guide curriculum, the greater the gains made by students**. Even better, for programs using the Pacing Guide every week, **students achieved what experts call “significant, long-lasting” improvement in their social and emotional learning skills**. We are thrilled to be able to provide this critical resource at such an important time for student development.

**“We can change our perspective of ourself by trying new things, because then we know we can do more.”**

- Middle School Student & Dallas Afterschool SEL Participant



# Literacy Results

Research indicates low-income children lose over two months of reading ability over the summer, while their middle-class peers make small gains. **Tackle Summer Slide** provides direct literacy intervention for K-3rd graders over six weeks to prevent summer learning loss. Activities include:

- A minimum of 60 minutes weekly on literacy software
- 90 minute small group instruction weekly from certified literacy teachers
- Pre- and post-program assessments

After four years of programming, we are excited to announce that we achieved our best results ever: **92% of students did not experience summer learning loss in 2019.**

After learning many programs do not have reliable access to technology, we designed a new literacy program. Our **Guided Literacy Project** provides intervention for 1st-3rd graders based on the RISE literacy framework, which does not require computers or Internet access.

Students receive daily one-hour instruction in small groups and rotate between four tutor-led activities, including:

- Reading a new book
- Practicing sounds, letters, and strategies for learning new words
- Re-reading a book to practice comprehension
- Writing about books they previously read

In our inaugural cohort **87% of students did not experience summer learning loss in 2019.**



15 literacy tutors



8 summer camp sites



700 K-3rd graders



115 literacy tutors



28 summer camp sites



1,400 1st-3rd graders



This year marked an important milestone in how Dallas Afterschool interacts with our partners with the launch of our new online community page, **DAS360°**. This new resource is a **onestop location for Out-of-School Time (OST) professionals to find the resources they need** – from safety checklists for improving quality to TEKS-aligned activities for students, popular field trip destinations, group discussion forums, and more. During COVID-19, DAS360° has quickly become the primary way we **communicate vital information** to our partners and share training schedules, Wonder Kits, and other timely opportunities.



“

***It's so great to be able to have our staff do these training sessions as soon as we hire them. The courses are interactive and engaging with a good mix of video, visual content, animation, and even gaming activities.***”

- OST Program Director & Dallas Afterschool Partner

One of the most popular features on DAS360° is a catalog of **on-demand, interactive training courses** for OST educators and professionals. These courses are designed with adult learning principles and include pre- and post-assessments to ensure participants have mastered the content. Courses include **Afterschool Safety, Behavior Guidance, Ages and Stages of Youth Development, Youth Voice and Choice, and Social Emotional Learning**, with many more courses to come. So far, we have seen participants improve their content knowledge by an average of nearly 20% as a result of successful course completion.

Once COVID-19 hit, we were quickly able to add new features such as **health protocols, re-opening guidelines, and recorded roundtables on mental health as well as talking to youth about COVID-19**. In fact, in the weeks after program staff went into quarantine, we saw usage of DAS360° increase by 300%!



# DALLAS AFTERSCHOOL IMPACT REPORT

2019-2020 ACADEMIC YEAR



**35**  
PARTNER  
AGENCIES



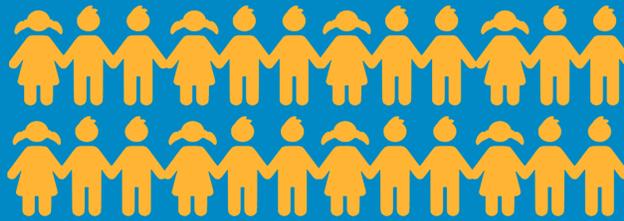
**150**  
LOCATIONS



**45**  
CERTIFIED  
SITES



**1,210**  
EDUCATORS  
TRAINED



**12,000+**  
CHILDREN'S  
LIVES  
TRANSFORMED



**1,338** STEM LESSONS DISTRIBUTED



**700** STUDENTS IN **TACKLE  
SUMMER SLIDE PROGRAM**

**92%** HAD NO SUMMER  
LEARNING LOSS



**1,400** STUDENTS IN  
**GUIDED READING PROGRAM**

**87%** HAD NO SUMMER  
LEARNING LOSS

**1,521** STUDENTS RECEIVED **SOCIAL-EMOTIONAL  
LEARNING SUPPORT** | **45% IMPROVED**



**1,400** AFTERSCHOOL SEATS  
ADDED IN HIGH-NEED  
NEIGHBORHOODS



**300+** CITIZENS MOBILIZED  
THROUGH ADVOCACY

NEARLY **\$2M** PUBLIC FUNDING  
DOLLARS ADDED FOR YOUTH  
PROGRAMMING

**AFTERSCHOOL LOCATOR**

**984** SITES LISTED  
**2,200+** FAMILIES  
ASSISTED

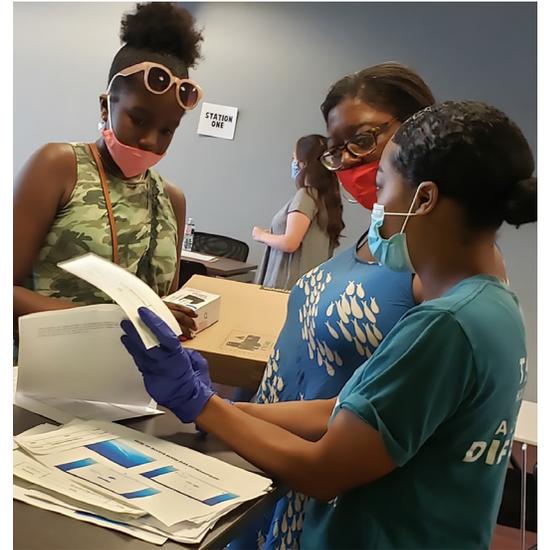


# COVID-19 Relief & Response

## Addressing Immediate Community Needs

When COVID-19 shut down our community, **all time became Out-of-School Time**. We responded by:

- Leading the OST Community through a series of virtual roundtable sessions to learn about needs and share resources. We **engaged over 200 OST professionals**,
- **Assisting 10 afterschool sites with food mobilization** to ensure children did not go hungry,
- Providing countless **referrals for essential childcare** to first responders, and
- **Hosting free online training courses for over 400 OST professionals** on best-practices and how to safely re-open programs.



*“I can’t sing enough praises about how valuable Dallas Afterschool has been through COVID-19. We have had to completely shift our programming. Being able to talk to other service providers and to get support...has been very valuable. Dallas Afterschool has been such a great champion for afterschool programming.”*

*- Liz Curfman, Heart House*



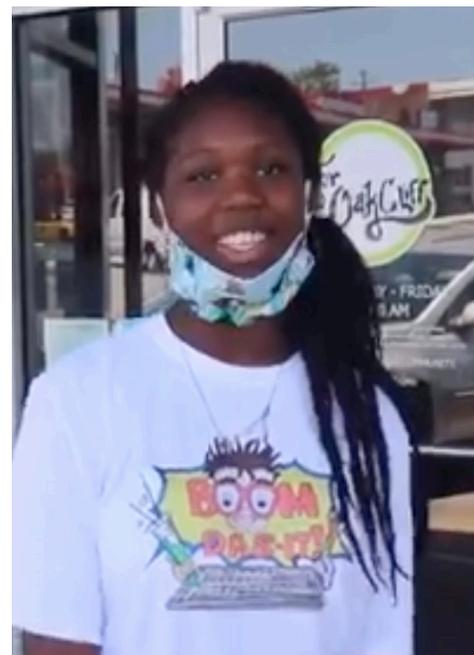
# Recovery & Re-emergence



## Reopening Programs, Adjusting to a New Normal

As our community, schools, and programs begin to open, **nearly all time continues to be Out-of-School Time**. Dallas Afterschool has continued leading the OST community by:

- Launching a pilot for **Virtual Afterschool** and expanding it to other partners,
- **Procuring PPE** for OST and childcare providers,
- **Providing guidance and thought leadership** on safety and re-opening protocols,
- **Developing and delivering new online courses** like Trauma-Informed Care, Grief, and Best Practices for Virtual Learning to better equip OST providers,
- **Distributing over 800 (and counting) individual STEM kits** to help families keep kids engaged with hands-on educational activities, and
- Building a new, more equitable future for OST so that **every child** in Dallas has the opportunity to reach their full potential.





# Advocacy

CARISSA BYERS PHOTOGRAPHY

**“An investment in children is an investment in the city we want to live in.”**

*- Brenda Allen, Mother, Community Advocate*

Dallas Afterschool continues to build upon its past success by increasing local support and public funding for out-of-school time. Our **After the Bell Alliance** mobilized hundreds of citizens this year to speak out about the need for quality youth programming. Highlights include:

- **Connecting over 2,200 families** with afterschool and summer programs through our web-based locator at <http://dasn.force.com/dapf/ProgramFinder>.
- Mobilizing over 300 citizens and **advocating for increased funding** for youth services in the City of Dallas budget which resulted in **\$975,000 for Youth Access Passes** and **\$500,000 for Youth Afterschool Programs**.
- **Partnering with Mayor's Star Council** to hold Lights on Afterschool at Dallas City Hall and introducing middle school students to elected and local government officials.
- **Sharing our expertise nationally** through webinars hosted by The Afterschool Alliance and Every Hour Counts.

# Our Partners

## After-School All-Stars North Texas

Behind Every Door  
**Big Thought**  
Braswell Child Care  
Development Center  
Brother Bill's Helping  
Hands

## Catholic Charities Circle of Support

Champions  
Cornerstone Baptist  
Church  
Dallas Bethlehem  
Center  
Dallas Independent  
School District

## Dallas Park and Recreation Department

First Baptist Grand  
Prairie  
For Oak Cliff  
Forerunner Mentoring  
Program

## Foundation Communities

**Frazier Revitalization**  
Girls Inc. of  
Metropolitan Dallas

**Heart House Dallas**  
**HIS BridgeBuilders**  
**Jubilee Park and  
Community Center**

**Kids-U**  
**Momentous Institute**  
New Horizons of  
North Texas  
**Project Transformation**  
**Readers 2 Leaders**

Reconciliation  
Outreach  
Rowlett Friendship  
Baptist Church  
**Society of St. Vincent  
de Paul Diocesan  
Council of Dallas**

SPARK!  
Studio Bella  
The Learning  
Community  
**Trinity River Mission**  
**Voice of Hope**  
Vox Invictus  
YMCA of  
Metropolitan Dallas



\*partners in **GOLD** are certified to the highest quality level

# Our Community Partners

Bachman Lake  
Together  
Child Poverty  
Action Lab  
Children's Health  
City of Dallas  
CitySquare  
City Year Dallas  
Commit Partnership  
Community Council  
of Greater Dallas  
Dallas City of Learning  
Dallas Independent  
School District  
Dallas Kids First  
Dallas Park and  
Recreation  
Dallas Police  
Department  
Dallas Public Library

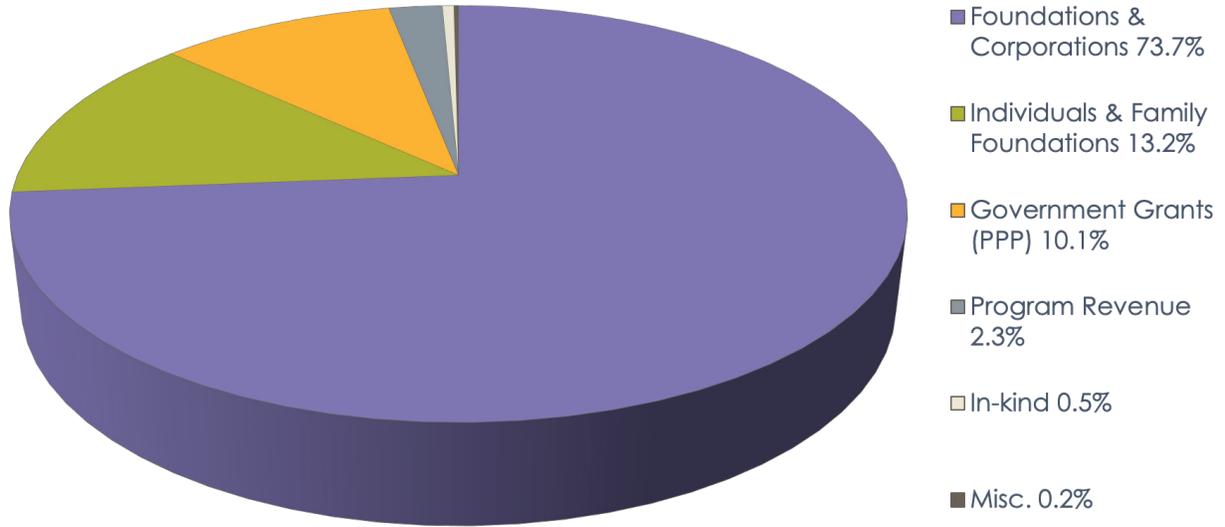
Dallas Regional  
Chamber  
Dallas Truth, Racial  
Healing and  
Transformation  
Early Matters Dallas  
The Education Trust  
Every Hour Counts  
Equal Heart  
Grand Prairie  
Independent  
School District  
Leadership ISD  
Mayor's Star Council  
Richardson  
Independent  
School District  
Scholarshot  
SEL Dallas

Southern Methodist  
University  
Center on Research  
and Evaluation  
Teach for America  
Texas Partnership for  
Out of School Time  
The School Zone  
Trinity River Audubon  
Uplift Education



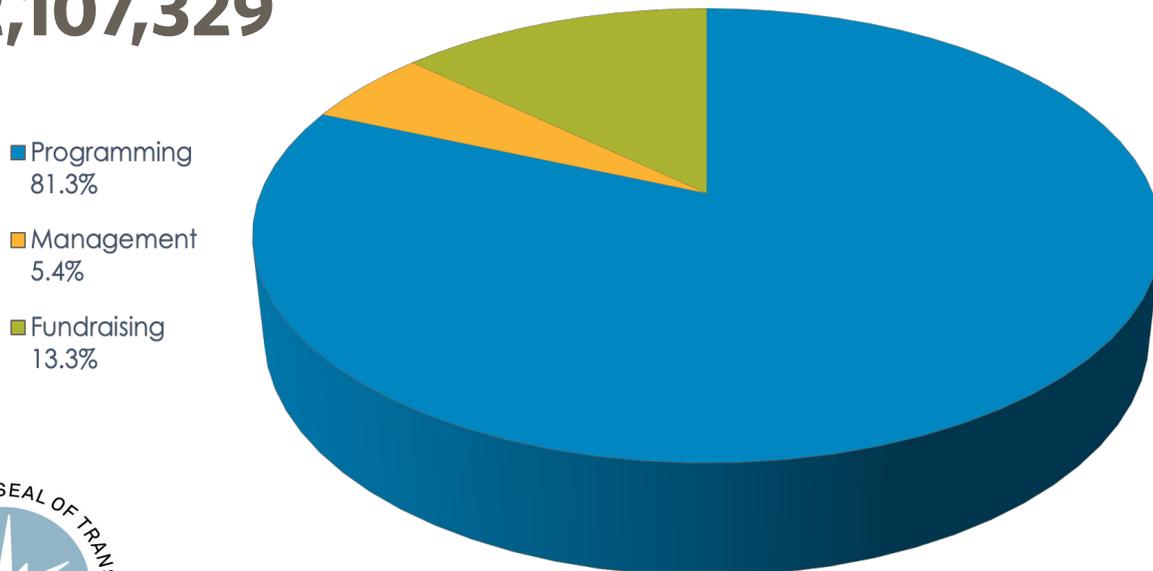
# Financial Report Card

## Revenue \$2,120,502



*\*Note: Event income not listed as RECESS 2020 was cancelled due to COVID-19.*

## Expenses \$2,107,329



# Our Board



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Former Managing Partner, Haynes and Boone, LLP  
**Vice Chair**



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Healthcare Strategist, Microsoft  
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**EVA HEVRON**  
Assurance Partner, EY  
**Treasurer**



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**Client Representative**



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Author & Speaker



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Co-Founder, Dallas Afterschool



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SVP Community Development, Texas Capital Bank



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Clinical Counselor, Professor & Writer



**JO SMITH**  
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The Ann Kimball Johnson Director, Education Reform Initiative, George W. Bush Presidential Center



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Jeanne Culver  
Sandra Estess  
Susan Hoff  
Forrest & Sally Hoglund

Mimi Huey  
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Sarah Losinger  
The Hon. Ann Margolin  
Lynn McBee

David Munson  
Kit Sawers  
Aimee Sheahan

# Our Supporters

## Foundations

Anonymous (4)  
The Addy Foundation  
Better Together Fund  
The Budd Center/SMU  
Byrne Family Foundation  
Communities Foundation of Texas  
Cotton Bowl Foundation  
Dallas City of Learning Neighborhood Initiatives

The Dallas Foundation  
Eugene McDermott Foundation  
Expanding Opportunities CLAT  
Kahn Education Foundation  
Moody Foundation  
New York Life Foundation /ExpandedED Schools  
The Meadows Foundation  
North Texas Cares

Pledgeling Foundation  
Rainwater Charitable Foundation  
The Rees-Jones Foundation  
Simmons Sisters Advised Fund, Texas Women's Foundation  
Texas Women's Foundation  
The United Way of Greater Atlanta

The United Way of Metropolitan Dallas  
The United Way of San Antonio and Bexar County  
W.P. & Bula Luse Foundation  
Wallace Foundation

## Corporations

Adobe  
Aimsbridge Hospitality  
AlphaGraphics  
Amazon  
American Bank N.A.  
AT&T  
Baird Foundation  
Ben E. Keith Company  
Benchmark Bank  
Benevity  
Big D Lil' d, LLC  
Big Lots  
Dallas Comedy House  
Ernst & Young, LLP  
Frontstream  
Grace United Methodist Church  
Highland Park ER  
Joe Atkins Reality

KPMG  
KWA Construction  
Microsoft  
Network for Good  
PepsiCo Foundation  
Robert W. Baird & Company  
State Fair of Texas  
Stryve Foods LLC  
Texas Capital Bank  
Texas Central  
Texas Instruments Incorporated  
Truist  
Velocis  
Veritex Bank  
Vizient  
Your Cause

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Lydia & William Addy  
Troy Aikman  
Emy Lou & Jerald Baldrige  
Anne & Terry Conner  
Dodee & Billy Crockett  
Kaleta A. Doolin

Christina K. Hanger and Lyndon Cakerice  
Lisa & Mike Lewis  
Janet & John Mockovciak  
Victoria & Jack Tutterow



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Tré Black  
Stephanie & John Blaufuss  
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Christina & Mark Stevanovic  
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Billie Winkle  
Anne Wicks

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Coco Balalau  
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Mary Murphy  
Carla Neal  
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Elizabeth Norwood  
Beverly Olds  
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Jennifer Penn  
Melanie Perkins  
Sherry Perry  
Kate & Eric Pfeifle  
Angelica Portillo  
Ashely Purnell  
Page Pustmueller  
Crystal Ross  
Summer & Jason Rudd  
David Russell  
Dario Sanchez  
Kit Sawers  
Lisa Schmidt  
Christina & Jedd Schwiderski  
Judith Schwiderski Dallinger  
Linda & Larry Seedig  
Aimee Sheahan  
Dr. Trillion Small  
Josh Smith  
Jamie Sowa  
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Karen Sullivan  
Kayla Sullivan  
Kirsten & Peter Swanson  
Courtney Taylor-El  
Ashley Terrell  
Dione Terrell  
Melody & John Timinsky  
Mary Tipper  
Janiece Upshaw  
Kayla Varndell  
Brittany Vess  
Jessie & Zach vonBargen  
Jeanne Whitman Bobbitt  
Aimee & John Walker  
Bayley A Wells  
Lyle Wells  
Seth White  
Robin Wink  
Debbie Wooden  
Stephen Woods Jr.  
Karla Wooten  
Huston Wyeth  
Shareea Woods



## Young Professionals

Laura Bacon  
Caitlin Chapman  
Leslie Dickinson  
Margaret Fuller  
Ben Garcia  
Hannah Gibson  
Nick Hauser

Loan Ho  
Laramie Holifield  
Bethany Hostetler  
Michael Howell  
Kai Hsu  
Tarik Jefferson  
Kaitlin Kane

Tai Lark  
Louie Lee  
Katie Lewis  
Caroline Maestri  
Cole Marlow  
Zu Nguyen  
Brice Priestley

Taylor Reynolds  
Marina Riklinn  
Brenna Routh  
Matthew Rowland  
Aldo Soredelli  
Eleanor Stone  
Katie Stowers



[www.DallasAfterschool.org](http://www.DallasAfterschool.org)

**Thank  
You**

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