

Their Future, Our Priority.

2019 / 2020
Annual Report



CARISSA BYERS PHOTOGRAPHY



Message from Our CEO & Board Chair



Dear Friends,

A year ago, it would have seemed inconceivable that a virus could change the way we live and work so drastically – or that it would expose massive inequities that exist in every facet of our society. Here at Dallas Afterschool, we couldn't have imagined that nearly all time would become out-of-school time and that the need for our services would be so profound.

Despite the challenges brought on by COVID-19, we still have much to be thankful for this year. We are able to continue the work we love while transforming the lives of over 12,000 children who need the most support. We are also able to continue leading and innovating by implementing new tools that keep more students safe, engaged in learning, focused on healing, and motivated for their future.

None of this would be possible without your support and belief in our mission. Thank you for all you have done - and continue to do - as we build a new future for out-of-school time and ensure every child in Dallas has the opportunity to reach their full potential.

Sincerely,

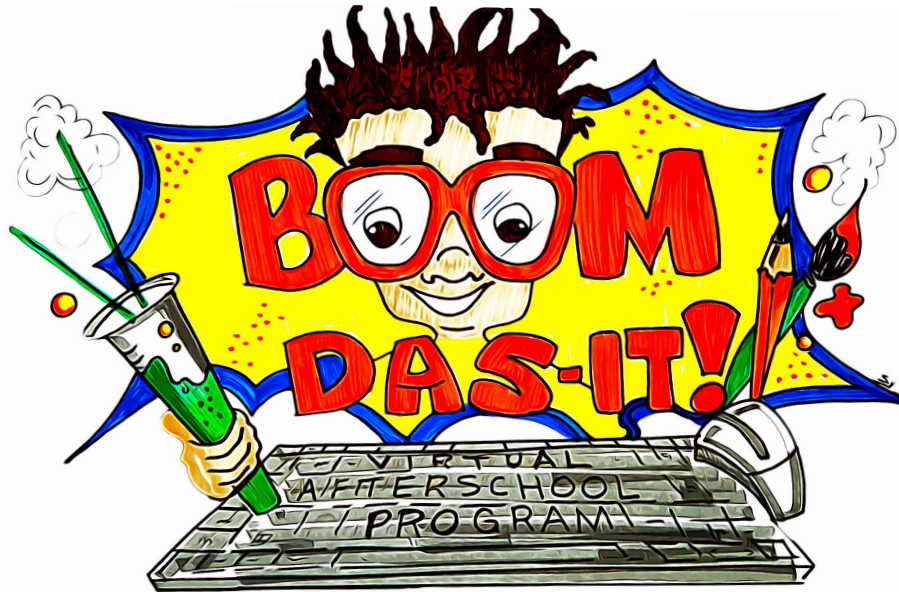
A handwritten signature in black ink that reads "Christina K. Hanger".

Christina K. Hanger, CEO

A handwritten signature in black ink that reads "Michael Gagné".

Michael Gagné, Board Chair

Virtual Afterschool



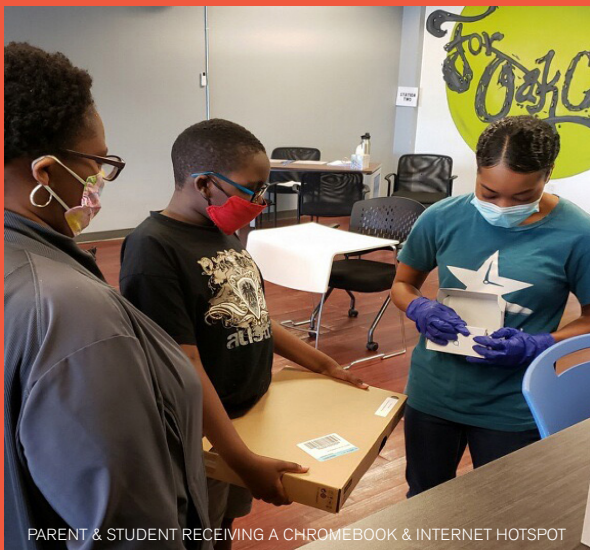
As COVID-19 forced most out-of-school time sites to close, Dallas Afterschool quickly pivoted to find a new way to engage students. We partnered with **For Oak Cliff (FOC)** to pilot a new **Virtual Afterschool** program to help middle school students stay safely engaged and continue learning. We also included tools to help students cope with feelings of grief, loss, and isolation brought on by the virus.

To help bridge the technology gap, Dallas Afterschool provided Chromebooks and internet hotspots to all participating students. We also trained parents and FOC staff on how to best support student learning.

Once the program launched, **students engaged in online discussion boards, educational and creative expression activities**, and a variety of **Social-Emotional Learning (SEL) activities**. Students named our new app **BOOM DAS-IT/ Dallas Afterschool** and even designed the logo above!

Did Virtual Afterschool make a difference? Using a nationally-recognized SEL assessment tool, **60% of students experienced one year's worth of improvement in just two months**, and **the more that students engaged, the more their social-emotional health improved**.

Results from the pilot were so promising that Dallas Afterschool is scaling up to bring Virtual Afterschool to more partner sites. This will allow us to positively impact even more students in Dallas!



PARENT & STUDENT RECEIVING A CHROMEBOOK & INTERNET HOTSPOT

SEL + Trauma Informed Care

The past year has been tough for so many people in our community. Students in our partner programs have been particularly affected. With schools, afterschool, and summer programs closed for much of the year, many students have lost access not only to teachers, but also to trusted peers, adult mentors, and safe spaces. As a result, **Social Emotional Learning (SEL)** skills have emerged as especially important for helping students develop resiliency to overcome feelings of **trauma, grief, and loss**.



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Even before COVID-19, Dallas Afterschool had already rolled out its own SEL curriculum, called the **SEL Pacing Guide**. Designed specifically for out-of-school time, the Pacing Guide provides **35 weeks of SEL activities** for students in grades K-5. Each lesson has its own unique theme and incorporates arts and crafts, physical fitness, and literacy activities, while also helping students develop important life skills such as **self-awareness, self-management, social awareness, relationship skills, and responsible decision making**. During the 2019-20 academic year, Dallas Afterschool piloted the Pacing Guide with a cohort of 10 partner programs. We are also making the curriculum available in a virtual format to continue helping students remain resilient and succeed in school and life.

To test the effectiveness of our Pacing Guide curriculum, Dallas Afterschool provided all partners with a nationally-recognized SEL assessment tool at the beginning and end of the school year. Afterschool programs assessed students to understand their strengths and weaknesses around different SEL skills. As a result, we found that **the more partners used our Pacing Guide curriculum, the greater the gains made by students**. Even better, for programs using the Pacing Guide every week, **students achieved what experts call “significant, long-lasting” improvement in their social and emotional learning skills**. We are thrilled to be able to provide this critical resource at such an important time for student development.

“We can change our perspective of ourself by trying new things, because then we know we can do more.”

- Middle School Student & Dallas Afterschool SEL Participant

Literacy Results

Research indicates low-income children lose over two months of reading ability over the summer, while their middle-class peers make small gains. **Tackle Summer Slide** provides direct literacy intervention for K-3rd graders over six weeks to prevent summer learning loss. Activities include:

- A minimum of 60 minutes weekly on literacy software
- 90 minute small group instruction weekly from certified literacy teachers
- Pre- and post-program assessments

After four years of programming, we are excited to announce that we achieved our best results ever: **92% of students did not experience summer learning loss in 2019.**

After learning many programs do not have reliable access to technology, we designed a new literacy program. Our **Guided Literacy Project** provides intervention for 1st-3rd graders based on the RISE literacy framework, which does not require computers or Internet access.

Students receive daily one-hour instruction in small groups and rotate between four tutor-led activities, including:

- Reading a new book
- Practicing sounds, letters, and strategies for learning new words
- Re-reading a book to practice comprehension
- Writing about books they previously read

In our inaugural cohort **87% of students did not experience summer learning loss in 2019.**



15 literacy tutors



8 summer camp sites



700 K-3rd graders



115 literacy tutors



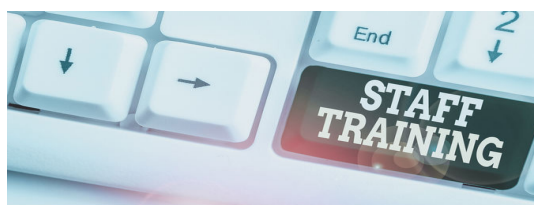
28 summer camp sites



1,400 1st-3rd graders



This year marked an important milestone in how Dallas Afterschool interacts with our partners with the launch of our new online community page, **DAS360°**. This new resource is a **onestop location for Out-of-School Time (OST) professionals to find the resources they need** – from safety checklists for improving quality to TEKS-aligned activities for students, popular field trip destinations, group discussion forums, and more. During COVID-19, DAS360° has quickly become the primary way we **communicate vital information** to our partners and share training schedules, Wonder Kits, and other timely opportunities.



“

It's so great to be able to have our staff do these training sessions as soon as we hire them. The courses are interactive and engaging with a good mix of video, visual content, animation, and even gaming activities.

”

- OST Program Director & Dallas Afterschool Partner

One of the most popular features on DAS360° is a catalog of **on-demand, interactive training courses** for OST educators and professionals. These courses are designed with adult learning principles and include pre- and post-assessments to ensure participants have mastered the content. Courses include **Afterschool Safety, Behavior Guidance, Ages and Stages of Youth Development, Youth Voice and Choice, and Social Emotional Learning**, with many more courses to come. So far, we have seen participants improve their content knowledge by an average of nearly 20% as a result of successful course completion.

Once COVID-19 hit, we were quickly able to add new features such as **health protocols, re-opening guidelines, and recorded roundtables on mental health as well as talking to youth about COVID-19**. In fact, in the weeks after program staff went into quarantine, we saw **usage of DAS360° increase by 300%**!



DALLAS AFTERSCHOOL IMPACT REPORT

2019-2020 ACADEMIC YEAR



35
PARTNER
AGENCIES



150
LOCATIONS



45
CERTIFIED
SITES



1,210
EDUCATORS
TRAINED



12,000+
CHILDREN'S
LIVES
TRANSFORMED



1,338 STEM LESSONS DISTRIBUTED



700 STUDENTS IN **TACKLE
SUMMER SLIDE PROGRAM**

92% HAD NO SUMMER
LEARNING LOSS



1,400 STUDENTS IN
GUIDED READING PROGRAM

87% HAD NO SUMMER
LEARNING LOSS

1,521 STUDENTS RECEIVED **SOCIAL-EMOTIONAL
LEARNING SUPPORT** | **45% IMPROVED**



1,400 AFTERSCHOOL SEATS
ADDED IN HIGH-NEED
NEIGHBORHOODS



300+ CITIZENS MOBILIZED
THROUGH ADVOCACY

NEARLY **\$2M** PUBLIC FUNDING
DOLLARS ADDED FOR YOUTH
PROGRAMMING

AFTERSCHOOL LOCATOR

984 SITES LISTED
2,200+ FAMILIES
ASSISTED

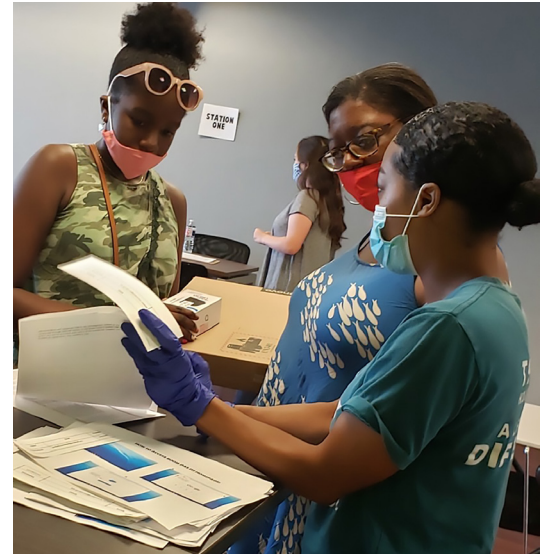


COVID-19 Relief & Response

Addressing Immediate Community Needs

When COVID-19 shut down our community, **all time became Out-of-School Time**. We responded by:

- Leading the OST Community through a series of virtual roundtable sessions to learn about needs and share resources. We **engaged over 200 OST professionals**,
- **Assisting 10 afterschool sites with food mobilization** to ensure children did not go hungry,
- Providing countless **referrals for essential childcare** to first responders, and
- **Hosting free online training courses for over 400 OST professionals** on best-practices and how to safely re-open programs.



"I can't sing enough praises about how valuable Dallas Afterschool has been through COVID-19. We have had to completely shift our programming. Being able to talk to other service providers and to get support...has been very valuable. Dallas Afterschool has been such a great champion for afterschool programming."

- Liz Curfman, Heart House



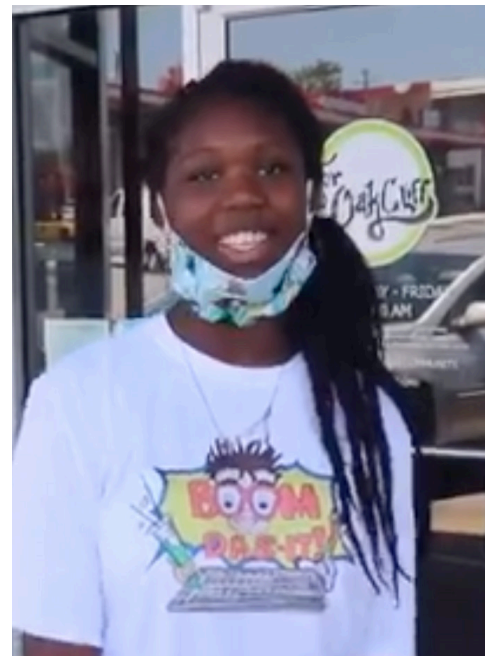
Recovery & Re-emergence



Reopening Programs, Adjusting to a New Normal

As our community, schools, and programs begin to open, **nearly all time continues to be Out-of-School Time.** Dallas Afterschool has continued leading the OST community by:

- Launching a pilot for **Virtual Afterschool** and expanding it to other partners,
- **Procuring PPE** for OST and childcare providers,
- **Providing guidance and thought leadership** on safety and re-opening protocols,
- **Developing and delivering new online courses** like Trauma-Informed Care, Grief, and Best Practices for Virtual Learning to better equip OST providers,
- **Distributing over 800 (and counting) individual STEM kits** to help families keep kids engaged with hands-on educational activities, and
- Building a new, more equitable future for OST so that **every child** in Dallas has the opportunity to reach their full potential.





Advocacy

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“An investment in children is an investment in the city we want to live in.”

- Brenda Allen, Mother, Community Advocate

Dallas Afterschool continues to build upon its past success by increasing local support and public funding for out-of-school time. Our **After the Bell Alliance** mobilized hundreds of citizens this year to speak out about the need for quality youth programming. Highlights include:

- **Connecting over 2,200 families** with afterschool and summer programs through our web-based locator at <http://dasn.force.com/dapf/ProgramFinder>.
- Mobilizing over 300 citizens and **advocating for increased funding** for youth services in the City of Dallas budget which resulted in **\$975,000 for Youth Access Passes** and **\$500,000 for Youth Afterschool Programs**.
- **Partnering with Mayor's Star Council** to hold Lights on Afterschool at Dallas City Hall and introducing middle school students to elected and local government officials.
- **Sharing our expertise nationally** through webinars hosted by The Afterschool Alliance and Every Hour Counts.

Our Partners

After-School All-Stars North Texas

Behind Every Door

Big Thought

Braswell Child Care
Development Center
Brother Bill's Helping
Hands

Catholic Charities

Circle of Support

Champions
Cornerstone Baptist
Church
Dallas Bethlehem
Center

Dallas Independent
School District

Dallas Park and Recreation Department

First Baptist Grand
Prairie
For Oak Cliff
Forerunner Mentoring
Program

Foundation Communities

Frazier Revitalization

Girls Inc. of
Metropolitan Dallas

Heart House Dallas

HIS BridgeBuilders

Jubilee Park and Community Center

Kids-U

Momentous Institute

New Horizons of
North Texas

Project Transformation Readers 2 Leaders

Reconciliation
Outreach

Rowlett Friendship
Baptist Church

Society of St. Vincent de Paul Diocesan Council of Dallas

SPARK!

Studio Bella
The Learning
Community

Trinity River Mission

Voice of Hope

Vox Invictus

YMCA of

Metropolitan Dallas



*partners in **GOLD** are
certified to the highest
quality level

Our Community Partners

Bachman Lake
Together
Child Poverty
Action Lab
Children's Health
City of Dallas
CitySquare
City Year Dallas
Commit Partnership
Community Council
of Greater Dallas
Dallas City of Learning
Dallas Independent
School District
Dallas Kids First
Dallas Park and
Recreation
Dallas Police
Department
Dallas Public Library

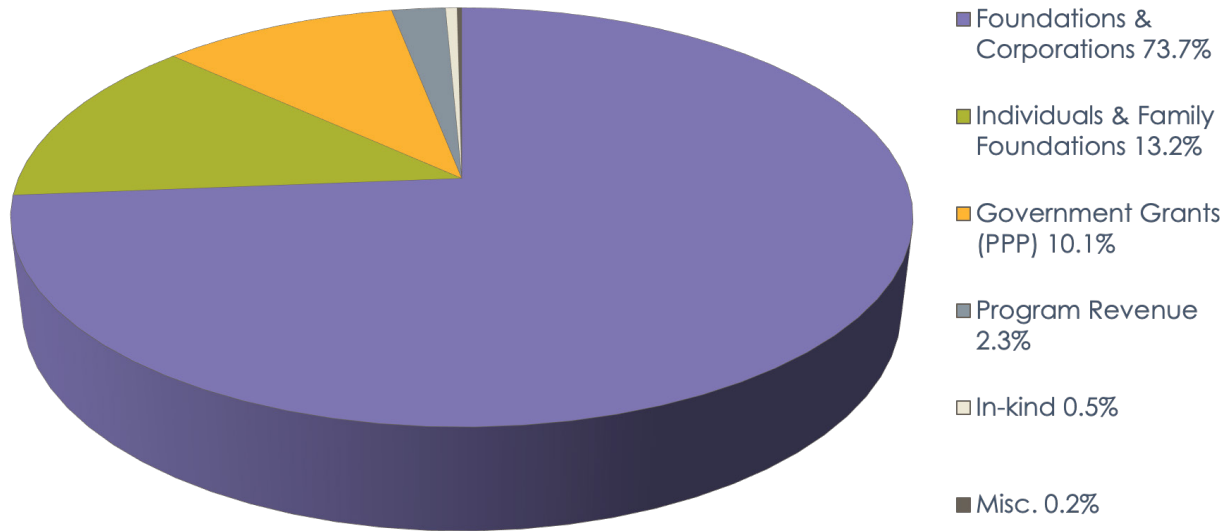
Dallas Regional
Chamber
Dallas Truth, Racial
Healing and
Transformation
Early Matters Dallas
The Education Trust
Every Hour Counts
Equal Heart
Grand Prairie
Independent
School District
Leadership ISD
Mayor's Star Council
Richardson
Independent
School District
Scholarshot
SEL Dallas

Southern Methodist
University
Center on Research
and Evaluation
Teach for America
Texas Partnership for
Out of School Time
The School Zone
Trinity River Audubon
Uplift Education



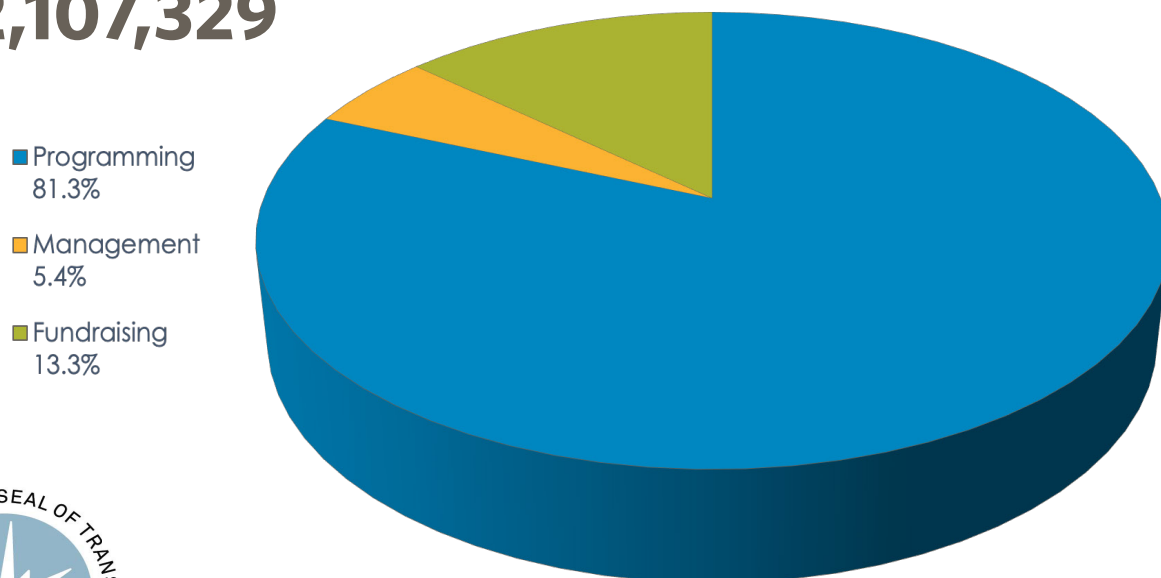
Financial Report Card

Revenue \$2,120,502



**Note: Event income not listed as RECESS 2020 was cancelled due to COVID-19.*

Expenses \$2,107,329



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Texas Women's Foundation
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AlphaGraphics
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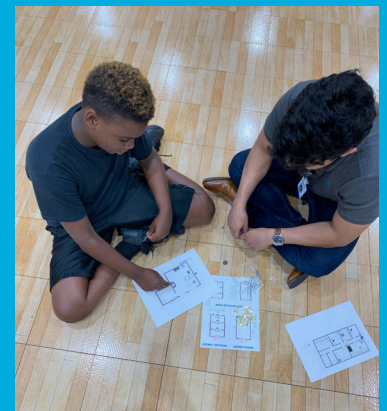
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