

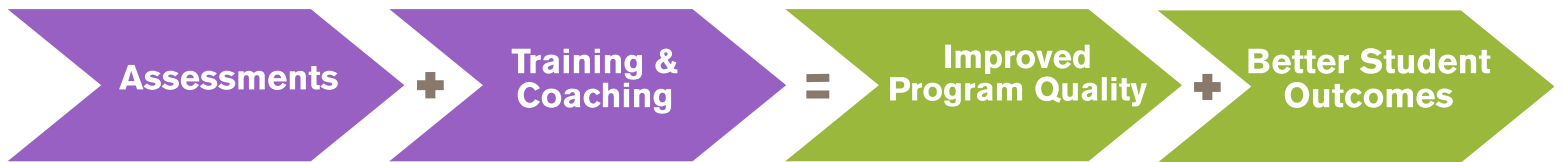
Dallas Afterschool

2024-25 Impact Report



Our Theory of Change for Student Impact

By combining assessments with technical supports, we improve program quality and student outcomes.



In addition to training for educators, we offer a library of enrichment and academic resources for students.

350

**WONDER KIT
STEM ACTIVITIES
DISTRIBUTED**

91%

**STUDENTS
IMPROVED SOCIAL
SKILLS**

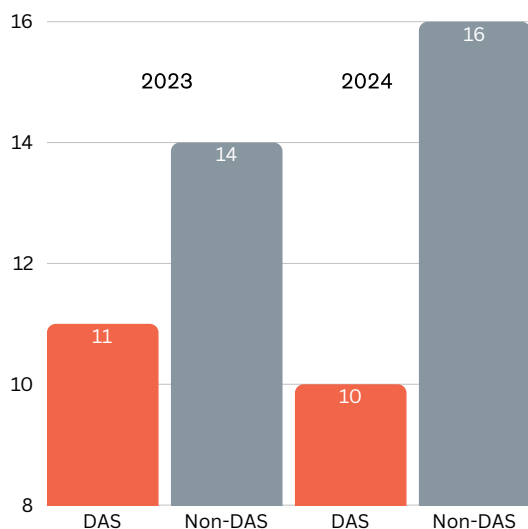
1,500

**CHILDREN IN HIGH
QUALITY
PROGRAMS**

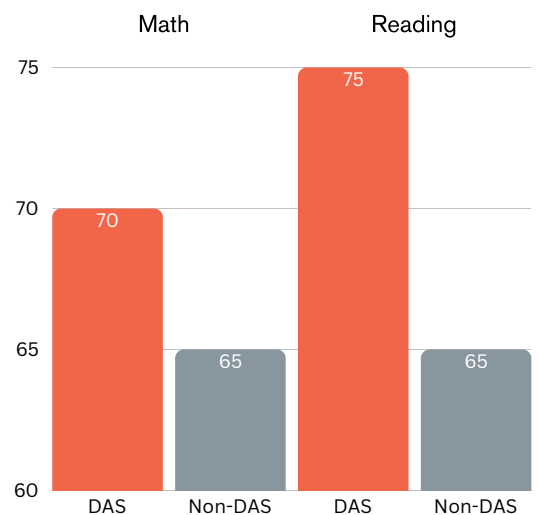
This year, we partnered with SMU's *Center on Research and Evaluation* to examine the impact of quality afterschool on student success. **The results prove our theory of change.**

Our Students Outperform Their Peers on School Attendance and Academics

% of Students Chronically Absent
Dallas ISD



% of Students Passing
STAAR Assessment



DAS = Dallas Afterschool



We **A.I.M.** to Build a Better Afterschool System for Working Families

Amplify the Afterschool Workforce

| | |
|---|--------------|
| Total Afterschool Professionals Trained | 1,300 |
| Hours of Individual Coaching for Afterschool Professionals | 550 |
| Partner Satisfaction Rate in Program Offerings | 95% |

Inform Data & Quality Practices

| | |
|---|------------|
| Afterschool Programs Certified to Quality | 21 |
| Safety Assessments Conducted | 102 |
| Study Linking Quality Programs with Student Outcomes | 1 |

Mobilize Partnerships to Expand Access

| | |
|---|------------------|
| Locations Supported | 200 |
| In Microgrants to 24 Providers | \$250,000 |
| Investment in Afterschool by the Texas Legislature | \$500,000 |